

## REFERENCES FOR WRITING

- Alley, Marybeth & Orehovec, Barbara. (2007). *Revisiting the Writing Workshop: Management, Assessment & Mini-Lessons*. New York, NY: Scholastic.
- Allyn, Pam. (2007). *The Complete 4 for Literacy: How to Teach Reading and Writing Through Daily Lessons, Monthly Units and Yearlong Calendars*. New York, NY: Scholastic.
- Almasi, Janice, Garas-York, Keli & Hilarath, Leigh-Ann. (2006). *Teaching Literacy in Third Grade*. New York: Guildford Press.
- Anderson, Carl. (2009). *Strategic Writing Conferences: Smart Conversations That Move Young Writers Forward*. Portsmouth, NH: Heinemann. (with DVDs).
- Anderson, Carl. (2005). *Assessing Writers*. Portsmouth, NH: Heinemann.
- Anderson, Carl. (2000). *How's It Going? A Practical Guide to Confering with Student Writers*. Portsmouth, NH: Heinemann.
- Angelillo, Janet. (2008). *Whole-Class Teaching: Minilessons and More*. Portsmouth, NH: Heinemann.
- Angelillo, Janet. (2005). *Making Revision Matter: Strategies for Guiding Students to Focus, Organize, and Strengthen Their Writing Independently*. New York, NY: Scholastic.
- Angelillo, Janet. (2005). *Writing to the Prompt: When Students Don't Have a Choice*. Portsmouth, NH: Heinemann.
- Angelillo, Janet. (2003). *Writing About Reading: From Book Talk to Literary Essays, Grades 3-8*. Portsmouth, NH: Heinemann.
- Avery, Carol. (2002). (Second Edition). . . . *And with a Light Touch: Learning about Reading, Writing and Teaching with First Graders*. Portsmouth, NH: Heinemann.
- Baskwill, Jane. (2009). *Getting Dads on Board: Fostering Literacy Partnerships for Successful Student Learning*. Markham, Ontario: Pembroke.
- Bellamy, Peter. (Ed.). (2004). *Picture Books: An Annotated Bibliography with Activities for Teaching Writing with the 6+1 Trait Writing Model*. Portland, OR: Northwest Regional Educational Laboratory.
- Bender, Jenny Mechem. (2007). *The Resourceful Writing Teacher: A Handbook of Essential Skills and Strategies*. Portsmouth, NH: Heinemann.
- Bennett, Samantha. (2007). *The Workshop Book: New Systems and Structures for Classrooms That Read, Write, and Think*. Portsmouth, NH: Heinemann.
- Bennett-Armistead, Susan, Duke, Nell & Moses, Annie. (2006). *Literacy and the Youngest Learner: Best Practices for Educators of Children from Birth to 5*. New York, NY: Scholastic.

- Bhattacharyya, Ranu. (2010). *The Castle in the Classroom: Story as a Springboard for Early Literacy*. Portsmouth, NH: Heinemann.
- Booth, David. (2001). *Reading and Writing in the Middle Years*. Portland, ME: Stenhouse.
- Boushey, Gail & Moser, Joan. (2009). *The CAFE Book: Engaging All Students in Daily Literacy Assessment & Instruction*. Portland, ME: Stenhouse. (with CD-ROM).
- Boushey, Gail & Moser, Joan. (2007). *The Daily 5 Alive! Strategies for Literacy Independence*. Portland, ME: Stenhouse. (DVD)
- Boushey, Gail & Moser, Joan. (2006). *The Daily 5: Fostering Literacy Independence in the Elementary Grades*. Portland, ME: Stenhouse.
- Brand, Max. (2006). *Conferring with Boys*. Portland, ME: Stenhouse. (DVD).
- Brozo, William & Puckett, Kathleen. (2009). *Supporting Content Area Literacy with Technology*. Boston, MA: Allyn & Bacon.
- Buckner, Aimee. (2006). *Inside Notebooks: Bringing Out Writers, Grades 3-6*. Portland, ME: Stenhouse. (VHS or DVD).
- Buckner, Aimee. (2005). *Notebook Know How: Strategies for the Writer's Notebook*. Portland, ME: Stenhouse.
- Buis, Kellie. (2007). *Reclaiming Reluctant Writers: How to Encourage Students to Face their Fears and Master the Essential Traits of Good Writing*. Portland, ME: Stenhouse.
- Caine, Karen. (2008). *Writing to Persuade: Minilessons to Help Students Plan, Draft, and Revise, Grades 3-8*. Portsmouth, NH: Heinemann.
- Calkins, Lucy. (2007). *Seeing Possibilities: An Inside View of Units of Study for Teaching Writing, Grades 3-5*. Portsmouth, NH: Heinemann. (DVD).
- Calkins, Lucy. (2006). *Units of Study for Teaching Writing, Grades 3-5*. Portsmouth, NH: Heinemann.
- Calkins, Lucy. (2005). *Big Lessons from Small Writers*. Portsmouth, NH: Heinemann. (DVD).
- Calkins, Lucy. (2003). *Units of Study for Primary Writing*. Portsmouth, NH: Heinemann.
- Calkins, Lucy. (1994). (Second Edition). *The Art of Teaching Writing*. Portsmouth, NH: Heinemann.
- Calkins, Lucy, & Cruz, Colleen M. (2008). *A Quick Guide to Reaching Struggling Writers, K-5*. Portsmouth, NH: Heinemann.
- Calkins, Lucy, Hartman, Amanda & White, Zoë. (2005). *Conferring with Primary Writers*. Portsmouth, NH: Heinemann. (CD-ROM).
- Calkins, Lucy, Hartman, Amanda & White, Zoë. (2005). *One to One: The Art of Conferring with Young Writers*. Portsmouth, NH: Heinemann.

- Calkins, Lucy & Pessah, Laurie. (2008). *A Principal's Guide to Leadership in the Teaching of Writing*. Portsmouth, NH: Heinemann. (with DVD).
- Calkins, Lucy & Schwartz, Shanna. (2008). *A Quick Guide to Making Your Teaching Stick, K-5*. Portsmouth, NH: Heinemann.
- Calkins, Lucy & Taylor, Sarah Picard. (2008). *A Quick Guide to Teaching Persuasive Writing, K-2*. Portsmouth, NH: Heinemann.
- Clay, Marie. (2005). *Literacy Lessons Designed for Individuals (Part One and Part Two)*. Portsmouth, NH: Heinemann.
- Clay, Marie. (2001). *Change Over Time in Children's Literacy Development*. Portsmouth, NH: Heinemann.
- Cole, Ardith Davis. (2009). (Second Edition). *Better Answers: Written Performance That Looks Good and Sounds Smart*. Portland, ME: Stenhouse. (with CD-ROM).
- Cole, Ardith Davis. (2006). *Right-Answer Writing: An All-in-One Resource to Help Students Craft Better Responses*. Portsmouth, NH: Heinemann. (with CD).
- Corgill, Ann Marie. (2008). *Of Primary Importance: What's Essential in Teaching Young Writers*. Portland, ME: Stenhouse.
- Cruz, Colleen. (2004). *Independent Writing: One Teacher – Thirty-Two Needs, Topics, and Plans*. Portsmouth, NH: Heinemann.
- Culham, Ruth. (2005). *6 +1 Traits of Writing: The Complete Guide for the Primary Grades*. New York, NY: Scholastic.
- Culham, Ruth. (2003). *6 +1 Traits of Writing: The Complete Guide Grades 3 and Up: Everything You Need to Teach and Assess Student Writing With This Powerful Model*. New York, NY: Scholastic.
- Culham, Ruth & Spandel, Vicki. (1993). *The Student-Friendly Guide to Writing Traits*. Portland, OR: Northwest Regional Educational Laboratory.
- Cummins, Jim, Brown, Kristin & Sayers, Dennis. (2007). *Literacy, Technology, and Diversity: Teaching for Success in Changing Times*. Boston, MA: Allyn and Bacon.
- Cunningham, Patricia & Allington, Richard. (2007). (Fourth Edition) *Classrooms that Work: They Can All Read and Write*. Boston, MA: Pearson.
- Cunningham, Patricia & Cunningham, James. (2010). *What Really Matters in Writing: Research-Based Practices across the Elementary Curriculum*. Boston, MA: Allyn & Bacon.
- Davis, Judy & Hill, Sharon. (2003). *The No-Nonsense Guide to Teaching Writing: Strategies, Structures, Solutions*. Portsmouth, NH: Heinemann.
- DeMille, Ted. (2008). *Making Believe on Paper: Fiction Writing with Young Children*. Portsmouth, NH: Heinemann.
- Ditzel, Resi J. (2000). *Great Beginnings: Creating a Literacy-Rich Kindergarten*. Portland, ME: Stenhouse.

- Dorfman, Lynne & Cappelli, Rose. (2009). *Nonfiction Mentor Texts: Teaching Informational Writing Through Children's Literature, K-8*. Portland, ME: Stenhouse.
- Dorfman, Lynne & Cappelli, Rose. (2007). *Mentor Texts: Teaching Writing Through Children's Literature, K-6*. Portland, ME: Stenhouse.
- Dorn, Linda, French, Cathy, & Jones, Tammy. (1998). *Apprenticeship in Literacy: Transitions Across Reading and Writing*. Portland, ME: Stenhouse.
- Dorn, Linda & Soffos, Carla. (2007). *Collaborative Conferences*. Portland, ME: Stenhouse. (DVD).
- Dorn, Linda & Soffos, Carla. (2001). *Scaffolding Young Writers: A Writers' Workshop Approach*. Portland, ME: Stenhouse.
- Dorn, Linda & Soffos, Carla. (2001). *Shaping Literate Minds: Developing Self-Regulated Learners*. Portland, ME: Stenhouse.
- Dragan, Pat Barrett. (2008). *Kids, Cameras, and the Curriculum*. Portsmouth, NH: Heinemann.
- Dragan, Pat Barrett. (2003). *Everything You Need to Know to Teach First Grade*. Portsmouth, NH: Heinemann.
- Duke, Nell & Bennett-Armistead. (2003). *Reading and Writing Informational Texts in the Primary Grades*. New York, NY: Scholastic.
- Duthie, Christine. (1996). *True Stories: Nonfiction Literacy in the Primary Classroom*. Portsmouth, NH: Heinemann.
- Ellis, Linda & Marsh, Jamie. (2007). *Getting Started: The Reading-Writing Workshop, Grades 4-8*. Portsmouth, NH: Heinemann.
- Elliott, Janet. (2008). *Using the Writer's Notebook in Grades 3-8*. Urbana, IL: National Council of Teachers of English.
- Ernst, Karen. (1993). *Picturing Learning: Artists and Writers in the Classroom*. Portsmouth, NH: Heinemann.
- Evans, Janet. (2005). *Literacy Moves On: Popular Culture, New Technologies, & Critical Literacy in the Elementary Classroom*. Portsmouth, NH: Heinemann.
- Fennessey, Sharon. (2008). *Language Arts Lessons for Active Learning, Grades 3-8*. Portsmouth, NH: Heinemann.
- Fisher, Bobbi. (1998). (Second Edition). *Joyful Learning in Kindergarten*. Portsmouth, NH: Heinemann.
- Fletcher, Ralph. (2010). *Pyrotechnics on the Page: Language Play That Boosts Writing*. Portland, ME: Stenhouse.
- Fletcher, Ralph. (2008). *"Dude, Listen to This! Engaging Boy Writers"*. Portland, ME: Stenhouse. (DVD).
- Fletcher, Ralph. (2006). *Boy Writers: Reclaiming Their Voices*. Portland, ME: Stenhouse. (Audiobook).

- Fletcher, Ralph. (1996). *Breathing In, Breathing Out: Keeping a Writer's Notebook*. Portsmouth, NH: Heinemann.
- Fletcher, Ralph. (1993). *What a Writer Needs*. Portsmouth, NH: Heinemann.
- Fletcher, Ralph & Portalupi, JoAnn. (2007). (Second Edition). *Craft Lessons: Teaching Writing K-8*. Portland, ME: Stenhouse.
- Fletcher, Ralph & Portalupi, JoAnn. (2002, 2006). *When Students Write*. Portland, ME: Stenhouse. (VHS or DVD).
- Fletcher, Ralph & Portalupi, JoAnn. (2004, 2006). *In the Beginning: Young Writers Develop Independence*. Portland, ME: Stenhouse. (VHS or DVD).
- Fletcher, Ralph & Portalupi, JoAnn. (2005). *Lessons for the Writer's Notebook, Grades 3-6*. Portsmouth, NH: Heinemann.
- Fletcher, Ralph & Portalupi, JoAnn. (2001). *Writing Workshop: The Essential Guide*. Portland, ME: Stenhouse.
- Flynn, Nick & McPhillips, Shirley. (2000). *A Note Slipped Under the Door: Teaching from the Poems We Love*. Portland ME: Stenhouse.
- Foster, Graham & Marasco, Toni L. (2007). *Exemplars: Your Best Resource to Improve Student Writing*. Portland, ME: Stenhouse.
- Franzese, Rosalie. (2005). *Reading and Writing in Kindergarten: A Practical Guide*. New York, NY: Scholastic.
- Fraser, Jane & Skolnick, Donna. (1994). *On Their Way: Celebrating Second Graders as They Read and Write*. Portsmouth, NH: Heinemann.
- Freeman, Marcia S. (2003). *Teaching the Youngest Writers: A Practical Guide*. Gainesville, FL: Maupin House.
- Gentry, J. Richard. (2007). *Breakthrough in Beginning Reading and Writing: The Evidence-Based Approach to Pinpointing Students' Needs and Delivering Targeted Instruction*. New York, NY: Scholastic. (with DVD).
- Glover, Matt. (2009). *Engaging Young Writers, Preschool – Grade 1*. Portsmouth, NH: Heinemann.
- Gotthelf, Abi & Allyn, Pam. (2008). *The Complete Year in Reading and Writing: Grade 3*. New York, NY: Scholastic. (with DVD).
- Graves, Donald & Kittle, Penny. (2005). *Inside Writing: How to Teach the Details of Craft*. Portsmouth, NH: Heinemann. (with DVD and *My Quick Writes*).
- Gunnery, Sylvia. (2007). *The Writing Circle: A Powerful Structure That Supports Writers and Promotes Peer Interaction – from Brainstorming and Sharing Drafts to Finding Their Unique Voices and Becoming More Confident Writers*. Portland, ME: Stenhouse.
- Hale, Elizabeth. (2008). *Crafting Writers, K-6*. Portland, ME: Stenhouse.

- Hartman, Amanda & Calkins, Lucy. (2008). *Up Close: Teaching English Language Learners in Reading and Writing Workshops*. Portsmouth, NH: Heinemann. (DVD).
- Harwayne, Shelley. (2005). *Novel Perspectives: Writing Minilessons Inspired by the Children in Adult Fiction*. Portsmouth, NH: Heinemann.
- Harwayne, Shelley. (2003). *Learning to Confer: Writing Conferences in Action*. Portsmouth, NH: Heinemann. (VHS).
- Harwayne, Shelley. (2001). *Writing Through Childhood: Rethinking Process and Product*. Portsmouth, NH: Heinemann.
- Harwayne, Shelley. (2000). *Lifetime Guarantees: Toward Ambitious Literacy Teaching*. Portsmouth, NH: Heinemann.
- Harvey, Stephanie. (1998). *Nonfiction Matters: Reading, Writing, and Research in Grades 3-8*. Portland, ME: Stenhouse.
- Harvey, Stephanie & Daniels, Harvey. (2009). *Comprehension & Collaboration: Inquiry Circles in Action*. Portsmouth, NH: Heinemann.
- Heard, Georgia. (2002). *The Revision Toolbox: Teaching Techniques That Work*. Portsmouth, NH: Heinemann.
- Heard, Georgia. (1999). *Awakening the Heart: Exploring Poetry in Elementary and Middle School*. Portsmouth, NH: Heinemann.
- Heard, Georgia. (1989). *For the Good of the Earth and Sun: Teaching Poetry*. Portsmouth, NH: Heinemann.
- Heard, Georgia & Laminack, Lester. (2007). *Climb Inside a Poem: Reading and Writing Poetry Across the Year*. Portsmouth, NH: Heinemann.
- Heard, Georgia & McDonough, Jen. (2010). *A Place for Wonder: Reading and Writing Nonfiction in the Primary Grades*. Portsmouth, NH: Heinemann.
- Hindley, Joanne. (1998. 2006). *Inside Reading and Writing Workshop*. Portland, ME: Stenhouse. (VHS or DVD).
- Hindley, Joanne. (1996). *In the Company of Children*. Portland, ME: Stenhouse.
- Horn, Martha & Jacobbe, Mary Ellen. (2007). *Talking, Drawing, Writing: Lessons for Our Youngest Writers*. Portland, ME: Stenhouse.
- Hoyt, Linda & Therriault, Teresa. (2008). *Mastering the Mechanics: Ready-to-Use Lessons for Modeled, Guided, and Independent Editing, Grades K-1*. New York, NY: Scholastic.
- Hoyt, Linda & Therriault, Teresa. (2008). *Mastering the Mechanics: Ready-to-Use Lessons for Modeled, Guided, and Independent Editing, Grades 2-3*. New York, NY: Scholastic.
- Hoyt, Linda & Therriault, Teresa. (2008). *Mastering the Mechanics: Ready-to-Use Lessons for Modeled, Guided, and Independent Editing, Grades 4-5*. New York, NY: Scholastic.

- Johnson, Denise. (2008). *Teaching Literacy in Fourth Grade*. New York: Guildford Press.
- Johnstone, Bob. (2006). *I Have Computers in My Classroom – Now What?*. Portsmouth, NH: Heinemann.
- Jones, Stephanie. (2006). *Girls, Social Class and Literature: What Teachers Can Do to Make a Difference*. Portsmouth, NH: Heinemann.
- Jorgensen, Karen. (2001). *The Whole Story: Crafting Fiction in the Upper Elementary Grades*. Portsmouth, NH: Heinemann.
- Kempton, Susan. (2007). *The Literate Kindergarten*. Portsmouth, NH: Heinemann.
- Kendall, Juli & Khuon, Outey. (2006). *Writing Sense: Integrated Reading and Writing Lessons for English Language Learners K-8*. Portland, ME: Stenhouse.
- Laminack, Lester. (2007). *Cracking Open the Author's Craft: Teaching the Art of Writing*. New York, NY: Scholastic. (with DVD).
- Lane, Barry. (2008). *But How Do you Teach Writing? A Simple Guide for All Teachers*. New York, NY: Scholastic.
- Lane, Barry. (2001). *Why We Must Run with Scissors: Voice Lessons in Persuasive Writing 3-12*. Shoreham, VT: Discover Writing Press.
- Lane, Barry. (1993). *After The End: Teaching and Learning Creative Revision*. Portsmouth, NH: Heinemann.
- Lapp, Diann, Flood, James, Moore, Kelly & Nichols, Maria. (2005). *Teaching Literacy in First Grade*. New York: Guildford Press.
- Lattimer, Heather. (2003). *Thinking Through Genre: Units of Study in Reading and Writing Workshop, Grades 4-12*. Portland, ME: Stenhouse.
- Margdies, Jamie & Allyn, Pam. (2009). *The Complete Year in Reading & Writing: Grade 1*. New York, NY: Scholastic. (with DVD).
- McCarrier, Andrea, Pinnell, Gay Su, & Fountas, Irene. (2000). *Interactive Writing: How Language and Literacy Come Together, K-2*. Portsmouth, NH: Heinemann.
- McGee, Lea. (2007). *Transforming Literacy Practices in Preschool: Research-Based Practices That Give All Children the Opportunity to Reach Their Potential as Learners*. New York, NY: Scholastic.
- McGee, Lea & Morrow, Lesley Mandel. (2005). *Teaching Literacy in Kindergarten*. New York: Guildford Press.
- McGill-Franzen, Anne. (2002). *Kindergarten Literacy: Matching Assessment and Instruction in Kindergarten*. New York, NY: Scholastic.
- McMackin, Mary & Siegel, Barbara. (2002). *Knowing How: Researching and Writing Nonfiction 3-8*. Portland, ME: Stenhouse.
- McMahon, Susan & Wells, Jacqueline. (2006). *Teaching Literacy in Fourth Grade*. New York: Guildford Press.

- McNally, Karen & Allyn, Pam. (2009). *The Complete Year in Reading & Writing: Kindergarten*. New York, NY: Scholastic. (with DVD).
- Mermelstein, Leah. (2007). *Don't Forget to Share: The Crucial Last Step in the Writing Workshop*. Portsmouth, NH: Heinemann.
- Mermelstein, Leah. (2006). *Reading and Writing Connections in the K-2 Classroom: Find the Clarity and the Blur the Lines*. Boston, MA: Allyn & Bacon.
- Middendorf, Cindy. (2007). *Differentiating Instruction in Kindergarten: Planning Tips, Assessment Tools, Management Strategies, Multi-Levelled Centers, and Activities That Reach and Nurture Every Learner*. New York, NY: Scholastic.
- Morgan, Bruce, with Odom, Deb. (2004). *Writing Through the Tween Years: Supporting Writers Grades 3-6*. Portland, ME: Stenhouse.
- Newkirk, Thomas. (2009). *Holding On to Good Ideas in a Time of Bad Ones: Six Literacy Principles Worth Fighting For*. Portsmouth, NH: Heinemann.
- Oczkus, Lori. (2007). *Guided Writing: Practical Lessons, Powerful Results*. Portsmouth, NH: Heinemann.
- Overmeyer, Mark. (2005). *When Writing Workshop Isn't Working: Answers to Ten Tough Questions Grades 2-5*. Portland, ME: Stenhouse. (E-Book)
- Owocki, Gretchen. (2007). *Literate Days: Reading and Writing with Preschool and Primary Children*. Portsmouth, NH: Heinemann. (With DVD).
- Owocki, Gretchen. (2001). *Make Way for Literacy! Teaching the Way Young Children Learn*. Portsmouth, NH: Heinemann.
- Owocki, Gretchen. (1999). *Literacy Through Play*. Portsmouth, NH: Heinemann.
- Painter, Kristen. (2006). *Living and Teaching the Writing Workshop*. Portsmouth, NH: Heinemann.
- Palmer, Sue & Bayley, Ros. (2005). *Early Literacy Fundamentals: A Balanced Approach to Language, Listening and Literacy Skills – Ages 3 to 6*. Portland, ME: Stenhouse.
- Paratore, Jeanne & McCormack, Rachel. (2005). *Teaching Literacy in Second Grade*. New York: Guildford Press.
- Parker, Emelie & Pardini, Tess. (2006). *"The Words Came Down!" English Learners Read, Write, and Talk Across the Curriculum, K-2*. Portland, ME: Stenhouse.
- Parsons, Stephanie. (2007). *Second Grade Writers: Units of Study to Help Children Focus on Audience and Purpose*. Portsmouth, NH: Heinemann.
- Parsons, Stephanie. (2005). *First Grade Writers: Units of Study to Help Children Plan, Organize, and Structure Their Ideas*. Portsmouth, NH: Heinemann.
- Pastore, Laurie & Allyn, Pam. (2009). *The Complete Year in Reading & Writing: Grade 4*. New York, NY: Scholastic. (with DVD).
- Pastore, Laurie & Allyn, Pam. (2009). *The Complete Year in Reading & Writing: Grade 5*. New York, NY: Scholastic. (with DVD).

- Pinnell, Gay Su & Fountas, Irene. (2007). *The Continuum of Literacy Learning, Grades K-2*. Portsmouth, NH: Heinemann.
- Pinnell, Gay Su & Fountas, Irene. (2007). *The Continuum of Literacy Learning, Grades 3-8*. Portsmouth, NH: Heinemann.
- Portalupi, JoAnn & Fletcher, Ralph. (2004, 2006). *In the Beginning: Young Writers Develop Independence*. Portsmouth, NH: Heinemann. (VHS or DVD).
- Portalupi, JoAnn & Fletcher, Ralph. (2003, 2006). *Talking about Writing*. Portsmouth, NH: Heinemann. (VHS or DVD).
- Portalupi, JoAnn & Fletcher, Ralph. (2004). *Teaching the Qualities of Writing*. Portsmouth, NH: Heinemann.
- Portalupi, JoAnn & Fletcher, Ralph. (2001). *Nonfiction Craft Lessons: Teaching Informational Writing K-8*. Portland, ME: Stenhouse. (E-Book).
- Prescott-Griffin, Mary Lee. (2007). *Writer to Writer: Fluency and Craft in the Multilingual Classroom*. Portsmouth, NH: Heinemann.
- Ray, Katie Wood. (2008). *Already Ready: Nurturing Writers in Preschool and Kindergarten*. Portsmouth, NH: Heinemann.
- Ray, Katie Wood. (2006). *Study Driven: A Framework for Planning Units of Study in the Writing Workshop*. Portsmouth, NH: Heinemann.
- Ray, Katie Wood. (2002). *What You Know by Heart: How to Develop Curriculum for Your Writing Workshop*. Portsmouth, NH: Heinemann.
- Ray, Katie Wood. (2001). *The Writing Workshop: Working through the Hard Parts (And They're All Hard Parts)*. Urbana, IL: National Council of Teachers of English.
- Ray, Katie Wood. (1999). *Wondrous Words: Writers and Writing in the Elementary Classroom*. Urbana, IL: National Council of Teachers of English.
- Ray, Katie Wood & Cleaveland, Lisa. (2005). *The Teaching Behind About the Authors*. Portsmouth, NH: Heinemann. (DVD).
- Ray, Katie Wood & Cleaveland, Lisa. (2004). *About the Authors: Writing Workshop with our Youngest Writers*. Portsmouth, NH: Heinemann.
- Reid, Janine & Schultze, Betty. (2005). *What's Next for this Beginning Writer? Mini-lessons That Take Writing from Scribbles to Script*. Portland, ME: Stenhouse.
- Rickards, Debbie & Hawes, Shirl. (2003). *Primarily Writing: A Practical Guide for Teachers of Young Children*. Norwood, MA: Christopher-Gordon.
- Robb, Laura. (2004). *Nonfiction Writing From the Inside Out: Writing Lessons Inspired by Conversations with Leading Authors*. New York, NY: Scholastic.
- Rog, Lori Jamison. (2007). *Marvelous Minilessons for Teaching Beginning Writing, K-3*. Newark, DL: International Reading Association.
- Rog, Lori Jamison. (2001). *Early Literacy Instruction in Kindergarten*. Newark, DL: International Reading Association.

- Rog, Lori Jamison & Kropp, Paul. (2004). *The Write Genre: Classroom Activities and Mini-Lessons that Promote Writing with Clarity, Style, and Flashes of Brilliance*. Portland, ME: Stenhouse.
- Routman, Regie. (2008). *Regie Routman in Residence: Reading/Writing Connections*. Portsmouth, NH: Heinemann. (with DVD).
- Routman, Regie. (2008). *Regie Routman in Residence: Writing for Audience and Purpose*. Portsmouth, NH: Heinemann. (with DVD).
- Routman, Regie. (2007). *Teaching Essentials: Expecting the Most and Getting the Best from Every Learner, K-8*. Portsmouth, NH: Heinemann (with website with video and DVD).
- Routman, Regie. (2004). *Writing Essentials*. Portsmouth, NH: Heinemann.
- Routman, Regie. (2000). *Kids' Poems: Teaching First Graders to Love Writing Poetry*. New York, NY: Scholastic.
- Routman, Regie. (2000). *Kids' Poems: Teaching Kindergartners to Love Writing Poetry*. New York, NY: Scholastic.
- Routman, Regie. (2000). *Kids' Poems: Teaching Second Graders to Love Writing Poetry*. New York, NY: Scholastic.
- Routman, Regie. (2000). *Kids' Poems: Teaching Third and Fourth Graders to Love Writing Poetry*. New York, NY: Scholastic.
- Routman, Regie. (1996). *Literacy at the Crossroads: Crucial Talk about Reading, Writing and Other Teaching Dilemmas*. Portsmouth, NH: Heinemann.
- Routman, Regie. (1991). *Invitations: Changing as Teachers and Learners K-12*. Portsmouth, NH: Heinemann.
- Ruzzo, Karen & Sacco, Mary Anne. (2004). *Significant Studies for Second Grade: Reading and Writing Investigations for Children*. Portsmouth, NH: Heinemann.
- Scharer, Patricia & Pinnell, Gay Su. (2008). *Guiding K-3 Writers to Independence: The New Essentials*. New York, NY: Scholastic.
- Schickendanz, Judith & Casbergue, Renee. (2009). (Second Edition). *Writing in Preschool: Learning to Orchestrate Meaning and Marks*. Newark, DE: International Reading Association.
- Servis, Joan. (1999). *Celebrating the Fourth: Ideas and Inspiration for Teachers of Grade Four*. Portsmouth, NH: Heinemann.
- Shagoury, Ruth. (2009). *Raising Writers: Understanding & Nurturing Young Children's Writing Development*. Boston, MA: Allyn & Bacon.
- Simon, Liz. (2005). *Write as an Expert*. Portsmouth, NH: Heinemann.
- Slaughter, Holly. (2009). *Small Group Writing Conferences: How to Use Your Instructional Time More Efficiently*. Portsmouth, NH: Heinemann.
- Sloan, Megan. (2009). *Into Writing: The Primary Teacher's Guide to Writing Workshop*. Portsmouth, NH: Heinemann.

- Sloan, Megan. (2008). *Teaching Young Writers to Elaborate: Mini-Lessons and Strategies That Help Students Find Topics and Learn to Tell More*. New York, NY: Scholastic.
- Sloan, Megan. (2005). *Trait-Based Mini-Lessons for Teaching Writing in Grades 2-4*. New York, NY: Scholastic.
- Soderman, Anne K. & Farrell, Patricia. (2008). *Creating Literacy-Rich Preschools and Kindergartens*. Boston, MA: Allyn and Bacon.
- Spandel, Vicki. (2008). (Fifth Edition). *Creating Writers Through 6-Trait Writing: Assessment and Instruction*. Boston, MA: Pearson. (with CD-ROM).
- Spandel, Vicki. (2008). (Second Edition). *Creating Young Writers: Using the Six Traits to Enrich Writing Process in Primary Classrooms*. Boston, MA: Pearson.
- Spandel, Vicki. (2005). *The 9 Rights of Every Writer: A Guide for Teachers*. Portsmouth, NH: Heinemann.
- Spence, Christopher. (2008). *The Joys of Teaching Boys: Igniting Writing Experiences That Meet the Needs of All Students*. Markham, Ontario: Pembroke.
- Stead, Tony. (2004). *Time for Nonfiction* Portland, ME: Stenhouse. (VHS or DVD).
- Stead, Tony. (2002). *Is That a Fact? Teaching Nonfiction Writing K-3*. Portland, ME: Stenhouse.
- Strickland, Dorothy, & Morrow, Lesley Mandel. (2000). (Eds.) *Beginning Reading and Writing*. New York, NY: Teachers College.
- Thomason, Tommy. (1998). *Writer to Writer: How to Conference Young Authors*. Norwood, MA: Christopher-Gordon.
- Thomason, Tommy & York, Carol. (2000). *Write on Target: Preparing Young Writers to Succeed on State Writing Achievement Tests*. Norwood, MA: Christopher-Gordon.
- Topping, Donna Hooker & McManus, Roberta Ann. (2002). *Real Reading, Real Writing: Content-Area Strategies*. Portsmouth, NH: Heinemann.
- Tunks, Karyn Wellhousen & Giles, Rebecca McMahon. (2007). *Write Now! Publishing with Young Authors, PreK-Grade 2*. Portsmouth, NH: Heinemann.
- Urquhart, Vicki & McIver, Monette. (2005). *Teaching Writing in the Content Areas*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Vitale-Reilly, Patty & Allyn, Pam. (2009). *The Complete Year in Reading & Writing: Grade 2*. New York, NY: Scholastic. (with DVD).
- Vukelich, Carol & Christie, James. (2004). *Building a Foundation for Preschool Literacy: Effective Instruction for Children's Reading and Writing Development*. Newark, DE: International Reading Association.
- Walmsley, Bonnie Brown & Walmsley, Sean A. (1996). *Kindergarten: Ready or Not? A Parent's Guide*. Portsmouth, NH: Heinemann.

- Walmsley, Bonnie Brown & Walmsley, Sean A. & Camp, Ann Marie. (1993). *Teaching Kindergarten: A Developmental Approach*. Portsmouth, NH: Heinemann.
- Walmsley, Bonnie Brown & Wing, Debra R. (2004). *Welcome to Kindergarten: A Month-by-Month Guide to Teaching and Learning*. Portsmouth, NH: Heinemann.
- Wells, Jan & Reid, Janine. (2004). *Writing Anchors*. Ontario, Canada: Pembroke.
- Wilhelm, Jeffery. (2007). *Engaging Readers & Writers with Inquiry: Promoting Deep Understandings in Language Arts and the Content Areas with Guiding Questions*. New York, NY: Scholastic.
- Wilson, Lorraine. (2006). *Writing to Live: How to Teach Writing for Today's World*. Portsmouth, NH: Heinemann.
- Young, Suzette & Barone, Diane. (2007). *Writing Without Boundaries: What's Possible When Students Combine Genres*. Portsmouth, NH: Heinemann.

## **REFERENCES FOR SPELLING/PHONICS/VOCABULARY/GRAMMAR AND PUNCTUATION**

- Akhavan, Nancy. (2007). *Accelerated Vocabulary Instruction: Strategies for Closing the Achievement Gap for All Students*. New York, NY: Scholastic.
- Allen, Janet. (2007). *Inside Words: Tools for Teaching Academic Vocabulary, Grades 4-12*. Portland, ME: Stenhouse.
- Allen, Janet. (1999). *Words, Words, Words: Teaching Vocabulary in Grades 4-12*. Portland, ME: Stenhouse. (E-Book).
- Anderson, Carl. (2007). *The Craft of Grammar: Integrated Instruction in Writer's Workshop*. Portsmouth, NH: Heinemann. (DVD).
- Anderson, Jeff. (2008). *Editing Invitations*. Portland, ME: Stenhouse. (DVD).
- Anderson, Jeff. (2008). *Teaching Apostrophes*. Portland, ME: Stenhouse. (DVD).
- Anderson, Jeff. (2007). *Everyday Editing: Inviting Students to Develop Skill & Craft in Writing Workshop*. Portland, ME: Stenhouse.
- Anderson, Jeff. (2005). *Mechanically Inclined: Building Grammar, Usage, and Style into Writer's Workshop*. Portland, ME: Stenhouse.
- Angelillo, Janet. (2008). *Grammar Study: Helping Students Get What Grammar Is and How It Works*. New York, NY: Scholastic.
- Angelillo, Janet. (2002). *A Fresh Approach to Teaching Punctuation*. New York, NY: Scholastic.
- Bear, Donald R., Invernizzi, Marcia, Templeton, Shane & Johnston, Francine. (2010). (Second Edition). *Words Their Way: Letter and Picture Sorts for Emergent Spellers*. Boston, MA: Pearson Education.
- Bear, Donald R., Invernizzi, Marcia, Templeton, Shane, & Johnston, Francine. (2008). (Fourth Edition). *Words Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction*. Boston, MA: Pearson Education.
- Bear, Donald R., Helman, Lori, Templeton, Shane, Invernizzi, Marcia & Johnston, Francine. (2007). *Words Their Way with English Learners: Word Study for Phonics, Vocabulary, and Spelling Instruction*. Boston, MA: Pearson Education.
- Beck, Isabel, McKeown, Margaret, & Kucan, Linda. (2008). *Creating Robust Vocabulary: Frequently Asked Questions & Extended Examples*. New York, NY: Guildford Press.
- Beck, Isabel, McKeown, Margaret, & Kucan, Linda. (2002). *Bringing Words to Life*. New York, NY: Guildford Press.
- Block, Cathy Collins & John Mangieri. (2006). *The Vocabulary-Enriched Classroom*. New York, NY: Scholastic.

- Brand, Max. (2005). *A Day of Words: Integrating Word Work in the Intermediate Grades*. Portland, ME: Stenhouse. (VHS or DVD).
- Brand, Max. (2004). *Word Savvy: Integrating Vocabulary, Spelling, and Word Study, Grades 3-6*. Portland, ME: Stenhouse.
- Campbell, Robin. (2004). *Phonics Naturally: Reading and Writing for Real Purposes*. Portsmouth, NH: Heinemann.
- Cunningham, Patricia. (2009). *What Really Matters in Vocabulary: Research-Based Practices across the Curriculum*. Boston, MA: Allyn and Bacon.
- Cunningham, Patricia. (2009). (Fifth Edition). *Phonics They Use: Words for Reading & Writing*. Boston, MA: Allyn & Bacon.
- Cunningham, Patricia & Hall, Dorothy. (2009). *Making Words Fifth Grade: 50 Hands-On Lessons for Teaching Prefixes, Suffixes, and Roots*. Boston, MA: Allyn & Bacon.
- Cunningham, Patricia & Hall, Dorothy. (2009). *Making Words First Grade: 50 Hands-On Lessons for Phonemic Awareness, Phonics & Spelling*. Boston, MA: Allyn & Bacon.
- Cunningham, Patricia & Hall, Dorothy. (2009). *Making Words Fourth Grade: 50 Hands-On Lessons for Teaching Prefixes, Suffixes, and Roots*. Boston, MA: Allyn & Bacon.
- Cunningham, Patricia & Hall, Dorothy. (2009). *Making Words Third Grade: 50 Hands-On Lessons for Teaching Prefixes, Suffixes, and Homophones*. Boston, MA: Allyn & Bacon.
- Cunningham, Patricia & Hall, Dorothy. (2009). *Making Words Second Grade: 50 Hands-On Lessons for Phonemic Awareness, Phonics & Spelling*. Boston, MA: Allyn & Bacon.
- Cunningham, Patricia & Hall, Dorothy. (2002). *Month-by-Month Phonics for First Grade: Systematic, Multilevel Instruction for First*. Greensboro, NC: Four Blocks (a Division of Carson-Dellosa).
- Cunningham, Patricia & Hall, Dorothy. (2002). *Month-by-Month Phonics for Third Grade: Systematic, Multilevel Instruction for Third Grade*. Greensboro, NC: Four Blocks (a Division of Carson-Dellosa).
- Cunningham, Patricia, Hall, Dorothy P. & Shanks, Gene. (1998). *Month-by-Month Phonics for Upper Grades: A Second Chance for Struggling Readers and Students Learning English*. Greensboro, NC: Four Blocks (a Division of Carson-Dellosa).
- Dufresne, Michèle. (2002). *Word Solvers: Making Sense of Letters & Sounds*. Portsmouth, NH: Heinemann.
- Ehrenworth, Mary & Vinton, Vicki. (2005). *The Power of Grammar: Unconventional Approaches to the Conventions of Language*. Portsmouth, NH: Heinemann.
- Feigelson, Dan. (2008). *Practical Punctuation: Lessons on Rule Making and Rule Breaking in Elementary Writing*. Portsmouth, NH: Heinemann.

- Fountas, Irene & Pinnell, Gay Su. (2006). *Phonics Lessons: Letters, Words, and How They Work (Grades K, 1 and 2)*. Portsmouth, NH: Heinemann. (CD-ROM).
- Fountas, Irene & Pinnell, Gay Su. (2006). *Word Study Lessons: Phonics, Spelling and Vocabulary (Grade 3)*. Portsmouth, NH: Heinemann. (DVD).
- Fountas, Irene & Pinnell, Gay Su. (1998). *Word Matters: Teaching Phonics and Spelling in the Reading/Writing Classroom*. Portsmouth, NH: Heinemann.
- Frey, Nancy & Fisher, Douglas. (2009). *Learning Words Inside & Out, Grades 1-6: Vocabulary Instruction That Boosts Achievement in All Subject Areas*. Portsmouth, NH: Heinemann.
- Gentry, J. Richard. (2007). *Breakthrough in Beginning Reading and Writing: The Evidence-Based Approach to Pinpointing Students' Needs and Delivering Targeted Instruction*. New York, NY: Scholastic. (with DVD).
- Gentry, J. Richard. (2006). *Breaking the Code: The New Science of Beginning Reading and Writing*. Portsmouth, NH: Heinemann.
- Gentry, J. Richard. (2004). *The Science of Spelling*. Portsmouth, NH: Heinemann.
- Gentry, J. Richard. (1997). *My Kid Can't Spell! Understanding and Assisting Your Child's Literacy Development*. Portsmouth, NH: Heinemann.
- Graves, Michael. (2009). *Teaching Individual Words: One Size Does Not Fit All*. Newark, DE: International Reading Association.
- Graves, Michael. (2005). *The Vocabulary Book: Learning and Instruction (Language and Literacy Series)*. New York, NY: Teachers College Press.
- Hall, Dorothy & Cunningham, Patricia. (2009). *Making Words: 50 Interactive Lessons that Build Phonemic Awareness, Phonics, and Spelling Skills: Kindergarten*. Boston, MA: Allyn & Bacon.
- Hall, Dorothy & Cunningham, Patricia. (2001). *Month-by-Month Phonics for Kindergarten: Systematic, Multilevel Instruction for Kindergarten*. Greensboro, NC: Carson-Dellosa-Publishing Company.
- Hall, Dorothy & Cunningham, Patricia. (2001). *Month-by-Month Phonics for Second Grade: Systematic, Multilevel Instruction for Second Grade*. Greensboro, NC: Four Blocks (a Division of Carson-Dellosa).
- Helman, Lori, Bear, Donald R., Invernizzi, Marcia, Templeton, Shane & Johnston, Francine. (2009). *Words Their Way Letter-Name Alphabetic Sorts for Spanish-Speaking English Learners*. Boston, MA: Pearson Education.
- Helman, Lori, Bear, Donald R., Invernizzi, Marcia, Templeton, Shane & Johnston, Francine. (2009). *Words Their Way: Emergent Sorts for Spanish-Speaking English Learners*. Boston, MA: Pearson Education.
- Hoyt, Linda & Therriault, Teresa. (2008). *Mastering the Mechanics: Ready-to-Use Lessons for Modeled, Guided, and Independent Editing, Grades K-1, 2-3 and 4-5*. New York, NY: Scholastic.

- Invernizzi, Marcia, Johnston, Francine, Bear, Donald R. & Templeton, Shane. (2009). (Second Edition). *Words Their Way Word Sorts for Within Word Pattern Spellers*. Boston, MA: Pearson Education.
- Johnston, Francine, Invernizzi, Marcia, Bear, Donald R. & Templeton, Shane. (2009). (Second Edition). *Words Their Way Word Sorts for Letter Name-Alphabetic Spellers*. Boston, MA: Pearson Education.
- Johnston, Francine, Invernizzi, Marcia, Bear, Donald R. & Templeton, Shane. (2009). (Second Edition). *Words Their Way Word Sorts for Syllables and Affixes Spellers*. Boston, MA: Pearson Education.
- Lucht, Lauren Berman. (2006). *The Wonder of Word Study: Lessons & Activities to Create Independent Readers, Writers & Spellers*. Portsmouth, NH: Heinemann.
- Lyon, Anna & Moore, Paula. (2003). *Sound Systems: Explicit, Systematic Phonics in Early Literacy Contexts*. Portland, ME: Stenhouse.
- Marten, Cindy. (2003). *Word Crafting: Teaching Spelling Grades K-6*. Portsmouth, NH: Heinemann.
- Moustafa, Margaret. (1997). *Beyond Traditional Phonics: Research Discoveries and Reading Instruction*. Portsmouth, NH: Heinemann.
- Opitz, Michael. (2000). *Rhymes and Reasons: Literature and Language Play for Phonological Awareness*. Portsmouth, NH: Heinemann.
- Pinnell, Gay Su & Fountas, Irene. (2007). *The Continuum of Literacy Learning, Grades K-2*. Portsmouth, NH: Heinemann.
- Pinnell, Gay Su & Fountas, Irene. (2007). *The Continuum of Literacy Learning, Grades 3-8*. Portsmouth, NH: Heinemann.
- Pinnell, Gay Su & Fountas, Irene. (2004). *Word Study Lessons: Phonics, Spelling and Vocabulary, Grade 3*. Portsmouth, NH: Heinemann.
- Pinnell, Gay Su & Fountas, Irene. (2003). *Phonics Lessons: Letters, Words and How They Work, Grades K, 1, 2*. Portsmouth, NH: Heinemann.
- Pinnell, Gay Su & Fountas, Irene. (1999). *Voices on Word Matters: Learning About Phonics and Spelling in the Literacy Classroom*. Portsmouth, NH: Heinemann.
- Pinnell, Gay Su & Fountas, Irene. (1998). *Word Matters: Teaching Phonics and Spelling in the Reading/Writing Classroom*. Portsmouth, NH: Heinemann.
- Scott, Judith, Skobel, Bonnie & Wells, Jan. (2008). *The Word-Conscious Classroom: Building the Vocabulary of Readers and Writers*. New York, NY: Scholastic.
- Schultze, Betty. (2008). *Basic Tools for Beginning Writers: How to Teach All the Skills Beginning Writers Need – From Alphabet Recognition and Spelling to Strategies for Self-editing and Building Coherent Text*. Portland, ME: Stenhouse.
- Smith, Ardy & Davies, Anne. (1996). *Wordsmithing: A Spelling Program for Grades 3-8*. Winnipeg, Canada: Peguis.

- Smith, Michael & Wilhelm, Jeffrey. (2007). *Getting it Right: Fresh Approaches to Teaching Grammar, Usage and Correctness*. New York, NY: Scholastic.
- Snowball, Diane. (2000, 2006). *Focus on Spelling*. Portland, ME: Stenhouse. (VHS or DVD).
- Snowball, Diane & Bolton, Faye. (1999). *Spelling K-8: Planning and Teaching*. Portland, ME: Stenhouse.
- Templeton, Shane, Johnston, Francine, Bear, Donald R. & Invernizzi, Marcia. (2009). (Second Edition). *Words Their Way Word Sorts for Derivational Relations Spellers*. Boston, MA: Pearson Education.
- Topping, Donna Hooker & Hoffman, Sandra Josephs. (2006). *Getting Grammar: 150 Ways to Teach an Old Subject*. Portsmouth, NH: Heinemann.
- White, Zoë Ryder. (2008). *Playing with Poems: Word Study Lessons for Shared Reading, K-2*. Portsmouth, NH: Heinemann.
- Wilde, Sandra. (2007). *Spelling Strategies and Patterns: What Kids Need to Know, Grades 3-5*. Portsmouth, NH: Heinemann.
- Wilde, Sandra. (1992). *You Can Red This! Spelling and Punctuation for Whole Language Classrooms, K-6*. Portsmouth, NH: Heinemann.

## REFERENCES FOR READING

- Akhavan, Nancy. (2008). *The Content-Rich Reading & Writing Workshop: A Time-Saving Approach for Making the Most of Your Literacy Block*. New York, NY: Scholastic.
- Akhavan, Nancy. (2008). *The Title I Teacher's Guide to Teaching Reading, K-3*. Portsmouth, NH: Heinemann.
- Akhavan, Nancy. (2004). *How to Align Literacy Instruction, Assessment, and Standards And Achieve Results You NEVER Dreamed Possible*. Portsmouth, NH: Heinemann.
- Allen, Janet. (2004). *Tools for Teaching Content Literacy*. Portland, ME: Stenhouse.
- Allen, Janet. (2002). *On the Same Page: Shared Reading Beyond the Primary Grades*. Portland, ME: Stenhouse.
- Allen, Janet. (2000). *Yellow Brick Roads: Shared and Guided Paths to Independent Reading 4-12*. Portland, ME: Stenhouse.
- Allen, Janet with Bridges, Carolyn. (2008). *Literature Groups All Year Long*. Portland, ME: Stenhouse. (DVD).
- Allen, Janet & Daley, Patrick. (2004). *Read-Aloud Anthology: 35 Short, Riveting Read Alouds That Build Comprehension, Listening, and Higher-level Thinking Skills – and Keep Kids on the Edges of Their Seats*. New York, NY: Scholastic.
- Allen, Jennifer. (2008). *More Tools for Teaching Content Literacy*. Portland, ME: Stenhouse.
- Allen, Patrick. (2009). *Conferring: The Keystone of Reader's Workshop*. Portland, ME: Stenhouse.
- Allington, Richard. (2009). *What Really Matters in Fluency: Research-Based Practices across the Curriculum*. Boston, MA: Allyn and Bacon.
- Allington, Richard. (2009). *What Really Matters in Response to Intervention: Research-Based Designs*. Boston, MA: Allyn and Bacon.
- Allington, Richard L. (2006). (Second Edition). *What Really Matters for Struggling Readers: Designing Research-Based Programs*. New York, NY: Addison-Wesley Educational Publishers.
- Allington, Richard L & Walmsley, Sean A. (Ed.). (2007). (The RTI Edition). *No Quick Fix: Rethinking Literacy Programs in America's Elementary Schools*. Newark, DE: International Reading Association.
- Allison, Nancy. (2007). *Supporting Independent Readers: Instructional Strategies to Increase Proficiency and Engagement*. Norwood, MA: Christopher-Gordon Publishers.

- Allyn, Pam. (2007). *The Complete 4 for Literacy: How to Teach Reading and Writing Through Daily Lessons, Monthly Units and Yearlong Calendars*. New York, NY: Scholastic.
- Almasi, Janice, Garas-York, Keli & Hilareth, Leigh-Ann. (2006). *Teaching Literacy in Third Grade*. New York: Guildford Press.
- Altwerger, Bess, Jordan, Nancy & Shelton, Nancy Rankie. (2007). *Rereading Fluency: Process, Practice and Policy*. Portsmouth, NH: Heinemann.
- Anderson, Nancy A. (2007). *What Should I Read Aloud? A Guide to 200 Best-Selling Picture Books*. Newark, DE: International Reading Association.
- Angelillo, Janet. (2008). *Whole-Class Teaching: Minilessons and More*. Portsmouth, NH: Heinemann.
- Angelillo, Janet. (2003). *Writing About Reading: From Book Talk to Literary Essays, Grades 3-8*. Portsmouth, NH: Heinemann.
- Avery, Carol. (2002). (Second Edition). . . . *And with a Light Touch: Learning about Reading, Writing and Teaching with First Graders*. Portsmouth, NH: Heinemann.
- Baskwill, Jane. (2009). *Getting Dads on Board: Fostering Literacy Partnerships for Successful Student Learning*. Markham, Ontario: Pembroke.
- Beers, Kylene. (2003). *When Kids Can't Read: What Teachers Can Do*. Portsmouth, NH: Heinemann.
- Bennett, Samantha. (2007). *The Workshop Book: New Systems and Structures for Classrooms That Read, Write, and Think*. Portsmouth, NH: Heinemann.
- Bennett-Armistead, Susan, Duke, Nell & Moses, Annie. (2005). *Literacy and the Youngest Learner: Best Practices for Educators of Children from Birth to 5*. New York, NY: Scholastic.
- Berghoff, Beth, Egawa, Kathryn A., Harste, Jerome C. & Hoonan, Barry T. (2000). *Beyond Reading and Writing: Inquiry, Curriculum, and Multiple Ways of Knowing*. Urbana, IL: National Council of Teachers of English.
- Biggam, Sue & Itterly, Kathleen. (2009). *Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies and Intervention, K-4*. Boston, MA: Allyn & Bacon.
- Bixler, Janine K. (2009) (Ed.). *Negotiating Literacy Learning: Exploring the Challenges and Achievements of Struggling Readers, K-6*. Boston, MA: Pearson.
- Bomer, Katherine & Bomer, Randy. (2001). *For a Better World: Reading and Writing for Social Action*. Portsmouth, NH: Heinemann.
- Booth, David. (2008). *It's Critical! Classroom Strategies for Promoting Critical and Creative Comprehension*. Markham, Ontario: Pembroke.
- Booth, David. (2006). *Reading Doesn't Matter Anymore . . .* Portland, ME: Stenhouse.
- Booth, David. (2001). *Reading and Writing in the Middle Years*. Portland, ME: Stenhouse.

- Booth, David. (2000). *Even Hockey Players Read*. Portland, ME: Stenhouse.
- Boushey, Gail & Moser, Joan. (2009). *The CAFE Book: Engaging All Students in Daily Literacy Assessment & Instruction*. Portland, ME: Stenhouse. (with CD-ROM).
- Boushey, Gail & Moser, Joan. (2007). *The Daily 5 Alive! Strategies for Literacy Independence*. Portland, ME: Stenhouse. (DVD).
- Boushey, Gail & Moser, Joan. (2007). *Good-Fit Books*. Portland, ME: Stenhouse. (DVD).
- Boushey, Gail & Moser, Joan. (2006). *The Daily 5: Fostering Literacy Independence in the Elementary Grades*. Portland, ME: Stenhouse.
- Boyles, Nancy. (2004). *Constructing Meaning Through Kid-Friendly Comprehension Strategy Instruction*. Gainsville, FL: Maupin House. (with CD-ROM).
- Boyles, Nancy. (2001). (Second Edition). *Teaching Written Response to Text: Constructing Quality Answers to Open-Ended Comprehension Questions*. Gainesville, FL: Maupin House.
- Brand, Max. (2006). *Conferring with Boys*. Portland, ME: Stenhouse. (DVD).
- Brand, Max & Brand, Gayle. (2006). *Practical Fluency: Classroom Perspectives, Grades K-6*. Portland, ME: Stenhouse.
- Brannon, Lil, Griffin, Sally, Haag, Karen, Iannone, Tony, Urganski, Cynthia & Woodward, Shanna. (2008). *Thinking Out Loud on Paper: The Student Daybook as a Tool to Foster Learning*. Portsmouth, NH: Heinemann.
- Braunger, Jan & Lewis, Jan. (2006). (Second Edition). *Building a Knowledge Base in Reading*. Newark, DE: International Reading Association.
- Brozo, William G. (2002). *To Be a Boy, To Be a Reader: Engaging Teen and Preteen Boys in Active Literacy*. Newark, DL: International Reading Association.
- Buckner, Aimee. (2009). *Notebook Connections: Strategies for the Reader's Notebook*. Portland, ME: Stenhouse.
- Butler, Dorothy & Clay, Marie. (2008). (Second Edition). *Reading Begins at Home*. Portsmouth, NH: Heinemann.
- Buzzeo, Toni & Kurtz, Jane. (1999). *Terrific Connections with Authors, Illustrators, and Storytellers: Real Space and Virtual Links*. Westport, CT: Greenwood Publishing.
- Caldwell, JoAnne Schudt & Ford, Michael. (2002). *Where Have All the Bluebirds Gone? How to Soar with Flexible Grouping*. Portsmouth, NH: Heinemann.
- Caldwell, JoAnne Schudt & Leslie, Lauren. (2009). (Second Edition). *Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now?*. Boston, MA: Allyn & Bacon.
- Calkins, Lucy. (2001). *The Art of Teaching Reading*. New York, NY: Addison-Wesley.
- Camp, Deanne. (2006). *Pairing Fiction and Nonfiction: Strategies to Build Comprehension in the Content Areas*. New York, NY: Scholastic.

- Cary, Stephen. (2004). *Going Graphic: Comics at Work in the Multilingual Classroom*. Portsmouth, NH: Heinemann.
- Castagna, Vicki Benson. (2007). *Teaching the Information Generation: Strategies for Helping Primary Readers Understand the Fact-Filled Texts They Encounter Throughout Their School Years*. New York, NY: Scholastic.
- Church, Susan, Baskwill, Jane & Swain, Margaret. (2007). *Yes, but . . . If They Like It, They'll Learn It! How to Plan, Organize, and Assess Learning Experiences with Meaning, Purpose and Joy*. Markham, Ontario: Pembroke.
- Church, Susan & Swain, Margaret. (2009). *From Literature Circles to Blogs: Activities for Engaging Professional Learning Communities*. Markham, Ontario: Pembroke.
- Clay, Marie. (2005). *Literacy Lessons Designed for Individuals (Part One and Part Two)*. Portsmouth, NH: Heinemann.
- Cole, Ardith Davis. (2004). *When Reading Begins: The Teacher's Role in Decoding, Comprehension, and Fluency*. Portsmouth, NH: Heinemann.
- Cole, Ardith Davis. (2003). *Knee to Knee, Eye to Eye: Circling In On Comprehension*. Portsmouth, NH: Heinemann.
- Collins, Kathy. (2008). *Reading for Real: Teach Students to Read with Power, Intention, and Joy in K-3 Classrooms*. Portland, ME: Stenhouse.
- Collins, Kathy. (2004). *Growing Readers: Units of Study in the Primary Classroom*. Portland, ME: Stenhouse.
- Conrad, Lori, Matthews, Missy, Zimmerman, Cheryl, Allen, Patrick. (2008). *Put Thinking to the Test*. Portland, ME: Stenhouse.
- Cooper, J. David, Chard, David & Kiger, Nancy. (2006). *The Struggling Reader: Interventions That Work*. New York, NY: Scholastic.
- Cowhey, Mary. (2006). *Black Ants and Buddhists: Thinking Critically and Teaching Differently in the Primary Grades*. Portland, ME: Stenhouse.
- Cummins, Jim, Brown, Kristin & Sayers, Dennis. (2007). *Literacy, Technology, and Diversity: Teaching for Success in Changing Times*. Boston, MA: Allyn & Bacon.
- Cunningham, Andie & Shagoury, Ruth. (2005). *Starting with Comprehension: Reading Strategies for the Youngest Learners*. Portland, ME: Stenhouse. (E-Book).
- Cunningham, Patricia & Smith, Debra Renner. (2008). *Beyond Retelling: Toward Higher Level Thinking and Big Ideas*. Boston, MA: Allyn & Bacon.
- Daniels, Harvey. (2002). *Literature Circles: Voice and Choice in Book Clubs and Reading Groups*. Portland, ME: Stenhouse.
- Daniels, Harvey & Steineke, Nancy. (2004). *Mini-Lessons for Literature Circles*. Portsmouth, NH: Heinemann.
- Daunis, Sarah & Iams, Maria Cassiani. (2007). *Text Savvy: Using a Shared Reading Framework to Build Comprehension, Grades 3-6*. Portsmouth, NH: Heinemann.

- Day, Jeni Pollack, Spiegel, Dixie Lee, McLellan, Janet & Brown, Valerie. (2002). *Moving Forward with Literature Circles: How to Plan, Manage and Evaluate Literature Circles That Deepen Understanding and Foster a Love of Reading*. New York, NY: Scholastic.
- Diller, Debbie. (2008). *Spotlight on Small Groups*. Portland, ME: Stenhouse. (DVD).
- Diller, Debbie. (2007). *Fluency Rubric*. Portland, ME: Stenhouse. (DVD).
- Diller, Debbie. (2007). *Making the Most of Small Groups: Differentiation for All*. Portland, ME: Stenhouse.
- Ditzel, Resi J. (2000). *Great Beginnings: Creating a Literacy-Rich Kindergarten*. Portland, ME: Stenhouse.
- Doiron, Ray & Asselin, Marlene (Eds.). (2005). *Literacy Libraries and Learning: Using Books and Online Resources to Promote Reading, Writing, and Research*. Portsmouth, ME: Stenhouse.
- Donohue, Lisa. (2008). *Independent Reading Inside the Box: How to Organize, Observe, and Assess Reading Strategies that Promote Deeper Thinking and Improve Comprehension in K-6 Classrooms*. Markham, Ontario: Pembroke.
- Dorfman, Lynne & Cappelli, Rose. (2009). *Nonfiction Mentor Texts: Teaching Informational Writing Through Children's Literature, K-8*. Portland, ME: Stenhouse.
- Dorn, Linda. (1999, 2006). *Organizing for Literacy*. Portland, ME: Stenhouse. (VHS or DVD).
- Dorn, Linda, French, Cathy, & Jones, Tammy. (1998). *Apprenticeship in Literacy: Transitions Across Reading and Writing*. Portland, ME: Stenhouse.
- Dorn, Linda & Soffos, Carla. (2003, 2006). *Developing Independent Learners: A Reading/Writing Workshop Approach*. Portland, ME: Stenhouse. (VHS or DVD).
- Dorn, Linda & Soffos, Carla. (2005). *Teaching for Deep Comprehension: A Reading Workshop Approach*. Portland, ME: Stenhouse. (with DVD).
- Dorn, Linda & Soffos, Carla. (2001). *Shaping Literate Minds: Developing Self-Regulated Learners*. Portland, ME: Stenhouse.
- Dragan, Pat Barrett. (2003). *Everything You Need to Know to Teach First Grade*. Portsmouth, NH: Heinemann.
- Dudley-Marling, Curt & Paugh, Patricia. (2004). *A Classroom Teacher's Guide to Struggling Readers*. Portsmouth, NH: Heinemann.
- Duke, Nell & Bennett-Armistead. (2003). *Reading and Writing Informational Texts in the Primary Grades*. New York, NY: Scholastic.
- Duthie, Christine. (1996). *True Stories: Nonfiction Literacy in the Primary Classroom*. Portsmouth, NH: Heinemann.
- Dymock, Sue & Nicholson, Tom. (2007). *Teaching Text Structures: A Key to Nonfiction Reading Success*. Portsmouth, NH: Heinemann.

- Ellis, Linda & Marsh, Jamie. (2007). *Getting Started: The Reading-Writing Workshop, Grades 4-8*. Portsmouth, NH: Heinemann.
- Endrizzi, Charlene Klassen. (2008). *Becoming Teammates: Teachers and Families as Literacy Partners*. Urbana, IL: National Council of Teachers of English.
- Evans, Janet. (2005). *Literacy Moves On: Popular Culture, New Technologies, & Critical Literacy in the Elementary Classroom*. Portsmouth, NH: Heinemann.
- Evans, Karen. (2001). *Literature Discussion Groups in the Intermediate Grades: Dilemmas and Possibilities*. Newark, DL: International Reading Association.
- Fennessey, Sharon. (2008). *Language Arts Lessons for Active Learning, Grades 3-8*. Portsmouth, NH: Heinemann.
- Fisher, Bobbi. (1998). (Second Edition). *Joyful Learning in Kindergarten*. Portsmouth, NH: Heinemann.
- Fisher, Bobbi & Medvic, Emily Fisher. (2003). *For Reading Out Loud: Planning and Practice*. Portsmouth, NH: Heinemann.
- Fisher, Bobbi & Medvic, Emily Fisher. (2000). *Perspectives on Shared Reading: Planning and Practice*. Portsmouth, NH: Heinemann.
- Fisher, Douglas & Frey, Nancy. (2009). *Background Knowledge: The Missing Piece of the Comprehension Puzzle*. Portsmouth, NH: Heinemann.
- Flippo, Rona. (2005). *Personal Reading: How to Match Children to Books*. Portsmouth, NH: Heinemann.
- Flippo, Rona. (2004). *Texts and Tests: Teaching Study Skills Across Content Areas*. Portsmouth, NH: Heinemann.
- Flippo, Rona. (1999). *What Do the Experts Say? Helping Children Learn to Read*. Portsmouth, NH: Heinemann.
- Fountas, Irene & Pinnell, Gay Su. (2009). (2010-2012 Edition). *The Fountas and Pinnell Leveled Book List, K-8+*, Print Version. Portsmouth, NH: Heinemann. Also see website: [www.FountasandPinnellLeveledBooks.com](http://www.FountasandPinnellLeveledBooks.com).
- Fountas, Irene & Pinnell, Gay Su. (2009). *The Fountas & Pinnell Prompting Guide 1: A Tool for Literacy Teachers*. Portsmouth, NH: Heinemann.
- Fountas, Irenee & Pinnell, Gay Su. (2006). *Teaching for Comprehending and Fluency: Thinking, Talking, and Writing about Reading, K-8*. Portsmouth, NH: Heinemann.
- Fountas, Irene & Pinnell, Gay Su. (2005). *Guided Reading: Essential Elements and The Skillful Teacher*. Portsmouth, NH: Heinemann. (VHS or DVD).
- Fountas, Irene & Pinnell, Gay Su. (2001). *Guiding Readers and Writers Grades 3-6: Teaching Comprehension, Genre, and Content Literacy*. Portsmouth, NH: Heinemann.
- Fountas, Irene & Pinnell, Gay Su. (1996). *Guided Reading: Good First Teaching for All Children*. Portsmouth, NH: Heinemann.

- Fox, Mem. (2001). *Reading Magic: Why Reading Aloud to Our Children Will Change Their Lives Forever*. San Diego: Harcourt Brace.
- Fox, Mem. (1993). *Radical Reflections: Passionate Opinions on Teaching, Learning, and Living*. San Diego: Harcourt Brace.
- Fox, Mem. (1992). *Dear Mem Fox, I Have Read All Your Books Even the Pathetic Ones...* San Diego: Harcourt Brace.
- Franzese, Rosalie. (2005). *Reading and Writing in Kindergarten: A Practical Guide*. New York, NY: Scholastic.
- Fraser, Jane & Skolnick, Donna. (1994). *On Their Way: Celebrating Second Graders as They Read and Write*. Portsmouth, NH: Heinemann.
- Fisher, Douglas, Frey, Nancy & Lapp, Diane. (2009). *In a Reading State of Mind: Brain Research, Teacher Modeling, and Comprehension Instruction*. Newark, DE: International Reading Association.
- Frey, Nancy, Fisher, Douglas & Berkin, Adam. (2009). *Good Habits, Great Readers: Building the Literacy Community*. Boston, MA: Allyn & Bacon.
- Fuhler, Carol J. & Walther, Maria P. (2007). *Literature is Back! Using the Best Books for Teaching Readers and Writers Across Genres*. New York, NY: Scholastic.
- Gallagher, Kelly. (2009). *Readicide: How Schools Are Killing Reading and What You Can Do About It*. Portland, ME: Stenhouse.
- Gallagher, Kelly. (2004). *Deeper Reading: Comprehending Challenging Texts, 4-12*. Portland, ME: Stenhouse.
- Gallagher, Pat & Norton, Gloria. (2000). *A Jumpstart to Literacy: Using Written Conversation to Help Develop Readers and Writers*. Portsmouth, NH: Heinemann.
- Garan, Elaine. (2007). *Smart Answers to Tough Questions: What to Say When You're Asked About Fluency, Phonic, Grammar, Vocabulary, SSR, Tests, Support for ELLs, and More*. New York, NY: Scholastic.
- Gear, Adrienne. (2008). *Nonfiction Reading Power: Teaching Students to Think While They Read All Kinds of Information*. Markham, Ontario: Pembroke.
- Gear, Adrienne. (2006). *Reading Power: Teaching Students to Think While They Read*. Markham, Ontario: Pembroke.
- Gentry, J. Richard. (2007). *Breakthrough in Beginning Reading and Writing: The Evidence-Based Approach to Pinpointing Students' Needs and Delivering Targeted Instruction*. New York, NY: Scholastic. (with DVD).
- Gentry, J. Richard. (2006). *Breaking the Code: The New Science of Beginning Reading and Writing*. Portsmouth, NH: Heinemann.
- Gotthelf, Abi & Allyn, Pam. (2008). *The Complete Year in Reading and Writing: Grade 3*. New York, NY: Scholastic. (with DVD).

- Goudvis, Anne & Harvey, Stephanie. (2005). *Reading the World: Content Comprehension and Linguistically Diverse Learners*. Portland, ME: Stenhouse. (VHS or DVD).
- Hahn, Mary Lee. (2002). *Reconsidering Read-Aloud*. Portland, ME: Stenhouse.
- Hanauer, David Ian. (2004). *Poetry and the Meaning of Life*. Portsmouth, NH: Heinemann.
- Hart-Hewins, Linda & Wells, Jan. (1999). *Better Books! Better Readers! How to Choose, Use and Level Books for Children in the Primary Grades*. Portland, ME: Stenhouse.
- Harvey, Stephanie. (1998). *Nonfiction Matters: Reading, Writing, and Research in Grades 3-8*. Portland, ME: Stenhouse.
- Harvey, Stephanie & Daniels, Harvey. (2009). *Comprehension & Collaboration: Inquiry Circles in Action*. Portsmouth, NH: Heinemann.
- Harvey, Stephanie & Goudvis, Anne. (2008). *The Primary Comprehension Toolkit: Language and Lessons for Active Literacy, K-2*. Portsmouth, NH: Heinemann. (with DVD).
- Harvey, Stephanie & Goudvis, Anne. (2007). (Second Edition). *Strategies that Work: Teaching Comprehension to Enhance Understanding*. Portland, ME: Stenhouse.
- Harvey, Stephanie & Goudvis, Anne. (2005, 2006). *Read, Write, and Talk: A Practice to Enhance Comprehension*. Portland, ME: Stenhouse. (VHS or DVD).
- Harvey, Stephanie & Goudvis, Anne. (2004, 2006). *Strategic Thinking: Reading and Responding, Grades 4-8*. Portland, ME: Stenhouse. (VHS or DVD).
- Harvey, Stephanie & Goudvis, Anne. (2003, 2006). *Think Nonfiction! Modeling Reading and Research*. Portland, ME: Stenhouse. (VHS or DVD).
- Harvey, Stephanie & Goudvis, Anne. (2001, 2006). *Strategy Instruction in Action*. Portland, ME: Stenhouse. (VHS or DVD).
- Harvey, Stephanie & Goudvis, Anne. (2005). *The Comprehension Toolkit: Language and Lessons for Active Literacy, 3-6*. Portsmouth, NH: Heinemann.
- Harwayne, Shelley. (2000). *Lifetime Guarantees: Toward Ambitious Literacy Teaching*. Portsmouth, NH: Heinemann.
- Harwayne, Shelley. (1999). *Going Public: Priorities and Practice at the Manhattan New School*. Portsmouth, NH: Heinemann.
- Heard, Georgia & McDonough, Jen. (2010). *A Place for Wonder: Reading and Writing Nonfiction in the Primary Grades*. Portsmouth, NH: Heinemann.
- Heard, Georgia & Laminack, Lester. (2007). *Climb Inside a Poem: Reading and Writing Poetry Across the Year*. Portsmouth, NH: Heinemann.
- Heard, Georgia. (1999). *Awakening the Heart: Exploring Poetry in Elementary and Middle School*. Portsmouth, NH: Heinemann.

- Heller-Winokur, Martha & Uretsky, Marcia. (2008). *Fourth Grade Readers: Units of Study to Help Students Internalize and Apply Strategies*. Portsmouth, NH: Heinemann.
- Hill, Bonnie Campbell, Schlick Noe, Katherine & Johnson, Nancy J. (2000). *Literature Circles Resource Guide*. Norwood, MA: Christopher-Gordon.
- Hill, Bonnie Campbell, Johnson, Nancy J. & Schlick Noe, Katherine. (Eds.). (1995). *Literature Circles and Response*. Norwood, MA: Christopher-Gordon.
- Hindley, Joanne. (1998. 2006). *Inside Reading and Writing Workshop*. Portland, ME: Stenhouse. (VHS or DVD).
- Hindley, Joanne. (1996). *In the Company of Children*. Portland, ME: Stenhouse.
- Holbrook, Sara. (2005). *Practical Poetry: A Nonstandard Approach to Meeting Content-Area Standards*. Portsmouth, NH: Heinemann.
- Howard, Mary. (2009). *RTI from All Sides: What Every Teacher Needs to Know*. Portsmouth, NH: Heinemann.
- Hoyt, Linda. (2007). *Interactive Read-Alouds: Linking Standards, Fluency, and Comprehension, K-1, 2-3, and 4-5*. Portsmouth, NH: Heinemann. (with CD-ROM).
- Hoyt, Linda. (2005). *Spotlight on Comprehension: Building a Literacy of Thoughtfulness*. Portsmouth, NH: Heinemann.
- Hoyt, Linda. (2003). *Navigating Informational Texts: Easy and Explicit Strategies, K-5*. Portsmouth, NH: Heinemann. (VHS).
- Hoyt, Linda. (2001). *Snapshots: The Video*. Portsmouth, NH: Heinemann. (VHS).
- Hoyt, Linda. (2000). *Make It Real: Strategies for Success with Informational Texts*. Portsmouth, NH: Heinemann.
- Hoyt, Linda. (2000). *Snapshots: Literacy Minilessons Up Close*. Portsmouth, NH: Heinemann.
- Hoyt, Linda. (2008). (Updated Edition). *Revisit, Reflect, Retell: Strategies for Improving Reading Comprehension*. Portsmouth, NH: Heinemann. (with CD-ROM and DVD).
- Hoyt, Linda, Mooney, Margaret & Parkes, Brenda. (2003). *Exploring Informational Texts: From Theory to Practice*. Portsmouth, NH: Heinemann.
- Jenkins, Carol Brennan. (1999). *The Allure of the Author: Author Studies in the Elementary Classroom*. Portsmouth, NH: Heinemann.
- Jenkins, Carol Brennan & White, Deborah. (2007). *Nonfiction Author Studies in the Elementary Classroom*. Portsmouth, NH: Heinemann.
- Jennings, Paul. (2003). *The Reading Bug . . . and How to Help Your Child Catch It*. New York, NY: Penguin.

- Jobe, Ron & Dayton-Sakari, Mary. (2002). *Info-Kids: How to Use Nonfiction to Turn Reluctant Readers into Enthusiastic Learners*. Markham, Ontario, Canada: Pembroke.
- Johnson, Denise. (2008). *Teaching Literacy in Fourth Grade*. New York: Guildford Press.
- Johnson, Nancy J. & Giorgis, Cyndi. (2007). *The Wonder of It All: When Literature and Literacy Intersect*. Portsmouth, NH: Heinemann.
- Johnson, Pat. (2006). *One Child at a Time: Making the Most of Your Time with Struggling Readers, K-6*. Portland, ME: Stenhouse.
- Jones, Stephanie. (2006). *Girls, Social Class and Literature: What Teachers Can Do to Make a Difference*. Portsmouth, NH: Heinemann.
- Keene, Ellin Oliver. (2008). *To Understand: New Horizons in Reading Comprehension*. Portsmouth, NH: Heinemann.
- Keene, Ellin Oliver & Zimmermann, Susan. (2007). (Second Edition). *Mosaic of Thought: The Power of Comprehension Strategy Instruction*. Portsmouth, NH: Heinemann.
- Kelley, Michelle & Clausen-Grace, Nicki. (2008). *R5 in Your Classroom: A Guide to Differentiating Independent Reading and Developing Avid Readers*. Newark, DE: International Reading Association.
- Kelley, Michelle & Clausen-Grace, Nicki. (2007). *Comprehension Shouldn't Be Silent: From Strategy Instruction to Student Independence*. Newark, DE: International Reading Association.
- Kempton, Susan. (2007). *The Literate Kindergarten*. Portsmouth, NH: Heinemann.
- Kissner, Emily. (2008). *The Forest and the Trees: Helping Readers Identify Important Details in Texts and Tests*. Portsmouth, NH: Heinemann.
- Kissner, Emily. (2006). *Summarizing, Paraphrasing, and Retelling: Skills for Better Reading, Writing, and Test Taking*. Portsmouth, NH: Heinemann.
- Koechlin, Carol & Zwaan, Sandi. (2008). *Building Info Smarts: How to Work with All Kinds of Information and Make it Your Own*. Markham, Ontario: Pembroke.
- Krashen, Stephen D. (2004). (Second Edition). *The Power of Reading: Insights from the Research*. Portsmouth, NH: Heinemann.
- Kristo, Janice & Bamford, Rosemary. (2004). *Nonfiction in Focus: A Comprehensive Framework for Helping Students Become Independent Readers and Writers of Nonfiction, K-6*. New York, NY: Scholastic.
- Kuhn, Melanie. (2009). *The Hows and Whys of Fluency Instruction*. Boston, MA: Allyn & Bacon.
- Laminack, Lester. (2009). *Unwrapping the Read Aloud: Making Every Read Aloud Intentional and Instructional*. New York, NY: Scholastic. (with DVD).

- Laminack, Lester & Wadsworth, Reba. (2006). *Learning Under the Influence of Language and Literature: Making the Most of Read-Alouds Across the Day*. Portsmouth, NH: Heinemann.
- Laminack, Lester & Wadsworth, Reba. (2006). *Reading Aloud Across the Curriculum: How to Build Bridges in Language Arts, Math, Science and Social Studies*. Portsmouth, NH: Heinemann.
- Lapp, Diann & Fisher, Douglas. (2009). (Eds.). *Essential Readings on Comprehension*. Newark, DE: International Reading Association.
- Lapp, Diann, Flood, James, Moore, Kelly & Nichols, Maria. (2005). *Teaching Literacy in First Grade*. New York, NY: Guildford Press.
- Lattimer, Heather. (2003). *Thinking Through Genre: Units of Study in Reading and Writing Workshop, Grades 4-12*. Portland, ME: Stenhouse.
- Lesene, Teri. (2006). *Naked Reading: Uncovering What Tweens Need to Become Lifelong Readers*. Portland, ME: Stenhouse.
- Lesene, Teri. (2003). *Making the Match: The Right Book for the Right Reader at the Right Time, Grades 4-12*. Portland, ME: Stenhouse. (E-Book).
- Lipson, Marjorie (2007). *Teaching Reading Beyond the Primary Grades: A Blueprint for Helping Intermediate Students Develop the Skills They Need to Comprehend the Texts They Read*. New York, NY: Scholastic.
- Lyons, Carol. (2003). *Teaching Struggling Readers: How to Use Brain-Based Research to Maximize Learning*. Portsmouth, NH: Heinemann.
- Madden, Midge & Sullivan, Jane. (2008). *Teaching Fluency Beyond the Primary Grades: Strategy Lessons to Meet the Specific Needs of Upper Grade Readers*. New York, NY: Scholastic.
- Margdies, Jamie & Allyn, Pam. (2009). *The Complete Year in Reading & Writing: Grade 1*. New York, NY: Scholastic. (with DVD).
- Marriott, Donna. (2002). *Comprehension Right from the Start: How to Organize and Manage Book Clubs for Young Readers*. Portsmouth, NH: Heinemann.
- Marshall, Jodi Crum. (2002). *Are They Really Reading? Expanding SSR in the Middle Grades*. Portland, ME: Stenhouse.
- McGee, Lea. (2007). *Transforming Literacy Practices in Preschool: Research-Based Practices That Give All Children the Opportunity to Reach Their Potential as Learners*. New York, NY: Scholastic.
- McGee, Lea & Morrow, Lesley Mandel. (2005). *Teaching Literacy in Kindergarten*. New York: Guildford Press.
- McGill-Franzen, Anne. (2002). *Kindergarten Literacy: Matching Assessment and Instruction in Kindergarten*. New York, NY: Scholastic.
- McGregor, Tanny. (2007). *Comprehension Connections: Bridges to Strategic Reading*. Portsmouth, NH: Heinemann.

- McLaughlin, Maureen & Allen, Mary Beth. (2009). *Guided Comprehension in Grades 3-8*. Newark, DE: International Reading Association.
- McLaughlin, Maureen & DeVoogd, Glenn. (2004). *Critical Literacy: Enhancing Students' Comprehension of Text*. New York, NY: Scholastic.
- McMackin, Mary & Siegel, Barbara. (2002). *Knowing How: Researching and Writing Nonfiction 3-8*. Portland, ME: Stenhouse.
- McMahon, Susan & Wells, Jacqueline. (2006). *Teaching Literacy in Fifth Grade*. New York: Guildford Press.
- McNally, Karen & Allyn, Pam. (2009). *The Complete Year in Reading & Writing: Kindergarten*. New York, NY: Scholastic. (with DVD).
- Melton, Glennon Doyle & Greene, Amy. (2007). *Test Talk: Integrating Test Preparation in Reading Workshop*.
- Mere, Cathy. (2005). *More Than Guided Reading: Finding the Right Instructional Mix, K-3*. Portland, ME: Stenhouse. (E-Book).
- Mermelstein, Leah. (2006). *Reading and Writing Connections in the K-2 Classroom: Find the Clarity and the Blur the Lines*. Boston, MA: Allyn & Bacon.
- Middendorf, Cindy. (2007). *Differentiating Instruction in Kindergarten: Planning Tips, Assessment Tools, Management Strategies, Multi-Levelled Centers, and Activities That Reach and Nurture Every Learner*. New York, NY: Scholastic.
- Miller, Debbie. (2005). *The Joy of Conferring: One-on-One with Young Readers*. Portland, ME: Stenhouse. (VHS or DVD).
- Miller, Debbie. (2002, 2006). *Happy Reading! Creating a Predictable Structure for Joyful Teaching and Learning*. Portland, ME: Stenhouse. (VHS or DVD).
- Miller, Debbie. (2002). *Reading with Meaning: Teaching Comprehension in the Primary Grades*. Portland, ME: Stenhouse. (E-Book).
- Miller, Donalyn. (2009). *The Book Whisperer: Awakening the Inner Reader in Every Child*. San Francisco, CA: Jossey-Bass.
- Moore, Paula & Lyon, Anna. (2005). *New Essentials for Teaching Reading in PreK-2: Comprehension, Vocabulary, Fluency Instruction*. New York, NY: Scholastic.
- Morrow, Lesley Mandel, Freitag, Elizabeth & Gambrell, Linda. (2009). (Second Edition). *Using Children's Literature in Preschool to Develop Comprehension*. Newark, DE: International Reading Association.
- Moustafa, Margaret. (1997). *Beyond Traditional Phonics: Research Discoveries and Reading Instruction*. Portsmouth, NH: Heinemann.
- Neuman, Susan & Roskos, Kathleen. (2007). *Nurturing Knowledge: Building a Foundation for School Success by Linking Early Literacy to Math, Science, Art, and Social Studies*. New York, NY: Scholastic.
- Newkirk, Thomas. (2009). *Holding On to Good Ideas in a Time of Bad Ones: Six Literacy Principles Worth Fighting For*. Portsmouth, NH: Heinemann.

- Newkirk, Thomas. (2002). *Misreading Masculinity: Boys, Literacy and Popular Culture*. Portsmouth, NH: Heinemann.
- Nichols, Maria. (2006). *Comprehension Through Conversation: The Power of Purposeful Talk in the Reading Workshop*. Portsmouth, NH: Heinemann.
- O'Connor, Rollanda E. (2007). *Teaching Word Recognition: Effective Strategies for Students with Learning Difficulties*. New York, NY: Guildford Press.
- Olness, Rebecca. (2005). *Using Literature to Enhance Writing Instruction*. Newark, DE: International Reading Association.
- Opitz, Michael. (2007). *Don't Speed – Read! 12 Steps to Smart and Sensible Fluency Instruction*. New York, NY: Scholastic.
- Opitz, Michael. (2001). *Reaching Readers: Flexible & Innovative Strategies for Guided Reading*. Portsmouth, NH: Heinemann.
- Opitz, Michael. (1998). *Flexible Grouping in Reading: Practical Ways to Help All Students Become Better Readers*. New York, NY: Scholastic.
- Opitz, Michael & Ford, Michael. (2008). *Do-able Differentiation: Varying Groups, Texts, and Supports to Reach Readers*. Portsmouth, NH: Heinemann.
- Opitz, Michael & Ford, Michael with Zbaracki, Matthew. (2006). *Books and Beyond: New Ways to Reach Readers*. Portsmouth, NH: Heinemann.
- Opitz, Michael & Rasinski, Timothy. (2008). (Updated Edition). *Good-Bye Round Robin: 25 Effective Oral Reading Strategies*. Portsmouth, NH: Heinemann.
- Opitz, Michael & Zbaracki, Matthew. (2004). *Listen Hear! 25 Effective Listening Comprehension Strategies*. Portsmouth, NH: Heinemann.
- Orehovec, Barbara & Alley, Marybeth. (2003). *Revisiting the Reading Workshop: Management, Mini-Lessons & Strategies*. New York, NY: Scholastic.
- Owocki, Gretchen. (2007). *Literate Days: Reading and Writing with Preschool and Primary Children*. Portsmouth, NH: Heinemann. (with DVD).
- Owocki, Gretchen. (2003). *Comprehension: Strategic Instruction for K-3 Students*. Portsmouth, NH: Heinemann.
- Owocki, Gretchen. (2001). *Make Way for Literacy! Teaching the Way Young Children Learn*. Portsmouth, NH: Heinemann.
- Owocki, Gretchen. (1999). *Literacy Through Play*. Portsmouth, NH: Heinemann.
- Palmer, Sue & Bayley, Ros. (2005). *Early Literacy Fundamentals: A Balanced Approach to Language, Listening and Literacy Skills – Ages 3 to 6*. Portland, ME: Stenhouse.
- Parkes, Brenda. (2000). *Read It Again! Revisiting Shared Reading*. Portland, ME: Stenhouse.
- Paratore, Jeanne & McCormack, Rachel. (2005). *Teaching Literacy in Second Grade*. New York: Guildford Press.

- Pastore, Laurie & Allyn, Pam. (2009). *The Complete Year in Reading & Writing: Grade 4*. New York, NY: Scholastic. (with DVD).
- Pastore, Laurie & Allyn, Pam. (2009). *The Complete Year in Reading & Writing: Grade 5*. New York, NY: Scholastic. (with DVD).
- Paulson, Eric & Freeman, Ann. (2003). *Insight from the Eyes: The Science of Effective Reading Instruction*. Portsmouth, NH: Heinemann.
- Pearson, P. David, Harvey, Stephanie & Goudvis, Anne. (2005). *What Every Teacher Should Know about Reading Comprehension Instruction*. Portsmouth, NH: Heinemann. (DVD).
- Peterson, Ralph. (1992). *Life in a Crowded Place: Making a Learning Community*. Portsmouth, NH: Heinemann.
- Peterson, Ralph & Eeds, Maryann. (2007). (Second Edition). *Grand Conversations: Literature Groups in Action*. New York, NY: Scholastic.
- Peterson, Shelley Stagg & Swartz, Larry. (2008). *Good Books Matter*. Markham, Ontario: Pembroke.
- Pinnell, Gay Su & Fountas, Irene. (2009). *When Readers Struggle: Teaching that Works (Levels A-N)*. Portsmouth, NH: Heinemann.
- Pinnell, Gay Su & Fountas, Irene. (2007). *The Continuum of Literacy Learning, Grades K-2*. Portsmouth, NH: Heinemann.
- Pinnell, Gay Su & Fountas, Irene. (2007). *The Continuum of Literacy Learning, Grades 3-8*. Portsmouth, NH: Heinemann.
- Prescott-Griffin, Mary & Witherell, Nancy. (2004). *Fluency in Focus: Comprehension Strategies for All Young Readers*. Portsmouth, NH: Heinemann.
- Rasinski, Timothy. (2003). *The Fluent Reader: Oral Reading Strategies For Building Word Recognition, Fluency, and Comprehension*. New York, NY: Scholastic.
- Richardson, Jan. (2009). *The Next Step in Guided Reading: Focused Assessments and Targeted Lessons for Helping Every Student Become a Better Reader*. New York, NY: Scholastic.
- Riddle, Johanna. (2009). *Engaging the Eye Generation: Visual Literacy Strategies for the K-5 Classroom*. Portland, ME: Stenhouse.
- Rief, Linda. (2007). *Inside the Writer's-Reader's Notebook: A Workshop Essential*. Portsmouth, NH: Heinemann.
- Robb, Laura. (2006). *Teaching Reading: A Complete Resource for Grades 4 and Up*. New York, NY: Scholastic.
- Rodgers, Adrian & Emily. (2004). *Scaffolding Literacy Instruction: Strategies of K-4 Classrooms*. Portsmouth, NH: Heinemann.
- Rog, Lori Jamison. (2003). *Guided Reading Basics: Organizing, Managing, and Implementing a Balanced Literacy Program in K-3*. Portland, ME: Stenhouse.

- Rog, Lori Jamison. (2001). *Early Literacy Instruction in Kindergarten*. Newark, DL: International Reading Association.
- Routman, Regie. (2008). *Regie Routman in Residence: Reading to Understand*. Portsmouth, NH: Heinemann. (with DVD).
- Routman, Regie. (2008). *Regie Routman in Residence: Reading/Writing Connections*. Portsmouth, NH: Heinemann. (with DVD).
- Routman, Regie. (2007). *Teaching Essentials: Expecting the Most and Getting the Best from Every Learner, K-8*. Portsmouth, NH: Heinemann. (website with DVD).
- Routman, Regie. (2003). *Reading Essentials: The Specifics You Need to Teach Reading Well*. Portsmouth, NH: Heinemann.
- Routman, Regie. (2000). *Conversations: Strategies for Teaching, Learning, and Evaluating*. Portsmouth, NH: Heinemann.
- Routman, Regie. (1991). *Invitations: Changing as Teachers and Learners K-12*. Portsmouth, NH: Heinemann.
- Ruzzo, Karen & Sacco, Mary Anne. (2004). *Significant Studies for Second Grade: Reading and Writing Investigations for Children*. Portsmouth, NH: Heinemann.
- Schlick Noe, Katherine & Johnson, Nancy J. (1999). *Getting Started with Literature Circles*. Norwood, MA: Christopher-Gordon.
- Schulman, Mary Browning. (2006). *Guided Reading in Grades 3-6: Everything You Need to Make Small Group Reading Instruction Work in Your Classroom*. New York, NY: Scholastic.
- Schulze, Arlene. (2006). *Helping Children Become Readers Through Writing: A Guide to Writing Workshop in Kindergarten*. Newark, DE: International Reading Association.
- Serafini, Frank. (2004). *Lessons in Comprehension: Explicit Instruction in the Reading Workshop*. Portsmouth, NH: Heinemann.
- Serafini, Frank. (2001). *The Reading Workshop: Creating Space for Readers*. Portsmouth, NH: Heinemann.
- Serafini, Frank & Giorgis, Cyndi. (2003). *Reading Aloud and Beyond: Fostering the Intellectual Life with Older Readers*. Portsmouth, NH: Heinemann.
- Serafini, Frank & Youngs, Suzette. (2008). *More (Advanced) Lessons in Comprehension: Expanding Students' Understanding of All Types of Texts*. Portsmouth, NH: Heinemann.
- Serafini, Frank & Youngs, Suzette. (2006). *Around the Reading Workshop in 180 Days: A Month-by-Month Guide to Effective Instruction*. Portsmouth, NH: Heinemann.
- Serravallo, Jennifer & Goldberg, Gravity. (2007). *Conferring with Readers: Supporting Each Student's Growth and Independence*. Portsmouth, NH: Heinemann.
- Servis, Joan. (1999). *Celebrating the Fourth: Ideas and Inspiration for Teachers of Grade Four*. Portsmouth, NH: Heinemann.

- Shea, Mary. (2006). *Where's the Glitch? How to Use Running Records with Older Readers, Grades 5-8*. Portsmouth, NH: Heinemann.
- Sibberson, Franki & Szymusiak, Karen. (2008). *Day-to-Day Assessment in the Reading Workshop: Making Informed Instructional Decisions in Grades 3-6*. New York, NY: Scholastic.
- Sibberson, Franki & Szymusiak, Karen. (2006). *Making the Most of News Magazines*. Portland, ME: Stenhouse. (DVD).
- Sibberson, Franki & Szymusiak, Karen. (2004). *Bringing Reading to Life*. Portland, ME: Stenhouse. (VHS or DVD).
- Sibberson, Franki & Szymusiak, Karen. (2003). *Still Learning to Read: Teaching Students in Grades 3-6*. Portland, ME: Stenhouse.
- Snow, Catherine, Griffin, Peg & Burns, M. Susan. (Eds.). (2007). *Knowledge to Support the Teaching of Reading: Preparing Teachers for a Changing World*. San Francisco, CA: Jossey-Bass.
- Soderman, Anne K. & Farrell, Patricia. (2008). *Creating Literacy-Rich Preschools and Kindergartens*. Boston, MA: Allyn & Bacon.
- Spiegel, Dixie Lee. (2005). *Classroom Discussion: Strategies for Engaging All Students, Building Higher-Level Thinking Skills, and Strengthening Reading and Writing Across the Curriculum*. New York, NY: Scholastic.
- Stead, Tony. (2009). *Good Choice! Supporting Independent Reading and Response K-6*. Portland, ME: Stenhouse.
- Stead, Tony. (2006). *Bridges to Independence: Guided Reading with Nonfiction*. Portland, ME: Stenhouse. (VHS or DVD).
- Stead, Tony. (2005). *Reality Checks: Teaching Reading Comprehension with Nonfiction, K-5*. Portland, ME: Stenhouse.
- Stead, Tony. (2004). *Time for Nonfiction*. Portland, ME: Stenhouse. (VHS or DVD).
- Strickland, Dorothy, Ganski, Kathy & Monroe, Joanne. (2002). *Supporting Struggling Readers and Writers: Strategies for Classroom Intervention 3-6*. Portsmouth, ME: Stenhouse. (E-Book).
- Strickland, Dorothy & Schickedanz, Judith. (2009). (Second Edition). *Learning about Print in Preschool*. Newark, DE: International Reading Association.
- Strube, Penny. (1996). *Getting the Most from Literature Groups, Grades 3-6*. New York, NY: Scholastic.
- Swartz, Larry. (2009). *The Picture Book Experience: Choosing and Using Picture Books in the Classroom*. Markham, Ontario: Pembroke.
- Szymusiak, Karen, Sibberson, Franki & Koch, Lisa. (2008). (Second Edition). *Beyond Leveled Books: Supporting Early & Transitional Readers in Grades K-5*. Portland, ME: Stenhouse. (E-Book).

- Taberski, Sharon. (2009). *It's All About Comprehension: Teaching K-3 Readers from the Ground Up*. Portsmouth, NH: Heinemann. (DVD).
- Taberski, Sharon. (1996, 2008). *A Close-Up Look at Teaching Reading*. Portsmouth, NH: Heinemann. (VHS or DVD).
- Taberski, Sharon. (2000). *On Solid Ground: Strategies for Teaching Reading K-3*. Portsmouth, NH: Heinemann.
- Tankersley, Karen. (2005). *Literacy Strategies for Grades 4-12: Reinforcing the Threads of Reading*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Topping, Donna Hooker & McManus, Roberta Ann. (2002). *Real Reading, Real Writing: Content-Area Strategies*. Portsmouth, NH: Heinemann.
- Trelease, Jim. (2006). (Fifth Edition). *The Read-Aloud Handbook*. New York, NY: Penguin.
- Tyner, Beverly. (2009). (Second Edition). *Small-Group Reading Instruction: A Differentiated Teaching Model for Beginning and Struggling Readers*. Newark, DL: International Reading Association. (with CD-ROM).
- Vasquez, Vivian. (2003). *Getting Beyond "I Like the Book": Creating Space for Critical Literature in K-6 Classrooms*. Newark, DE: International Reading Association.
- Vitale-Reilly, Patty & Allyn, Pam. (2009). *The Complete Year in Reading & Writing: Grade 2*. New York, NY: Scholastic. (with DVD).
- Vukelich, Carol & Christie, James. (2004). *Building a Foundation for Preschool Literacy: Effective Instruction for Children's Reading and Writing Development*. Newark, DE: International Reading Association.
- Walker, Barbara. (1992). *Supporting Struggling Readers*. Markham, Ontario: Pippin.
- Walmsley, Bonnie Brown & Walmsley, Sean A. (1996). *Kindergarten: Ready or Not? A Parent's Guide*. Portsmouth, NH: Heinemann.
- Walmsley, Bonnie Brown & Walmsley, Sean A. & Camp, Ann Marie. (1993). *Teaching Kindergarten: A Developmental Approach*. Portsmouth, NH: Heinemann.
- Walmsley, Bonnie Brown & Wing, Debra R. (2004). *Welcome to Kindergarten: A Month-by-Month Guide to Teaching and Learning*. Portsmouth, NH: Heinemann.
- Walpole, Sharon & McKenna, Michael C. (2007). *Differentiated Reading Instruction: Strategies for the Primary Grades*. New York, NY: Guildford Press.
- White, Deborah. (2008). *Assessment First: Using Just-Right Assessments to Plan and Carry Out Effective Reading Instruction*. New York, NY: Scholastic.
- White, Zoë Ryder. (2008). *Playing with Poems: Word Study Lessons for Shared Reading, K-2*. Portsmouth, NH: Heinemann.
- Wilhelm, Jeffery. (2001). *Improving Comprehension with Think-Aloud Strategies: Modeling What Good Readers Do*. New York, NY: Scholastic.

- Wilhelm, Jeffery. (2001). *Reading is Seeing: Learning to Visualize Scenes, Characters, Ideas, and Text Worlds to Improve Comprehension and Reflective Reading*. New York, NY: Scholastic.
- Wilhelm, Jeffrey D. (1997). *"You Gotta BE the Book" Teaching Engaged and Reflective Reading with Adolescents*. New York, NY: Teachers College Press.
- Witherell, Nancy. (2007). *The Guided Reading Classroom: How to Keep ALL Students Working Constructively*. Portsmouth, NH: Heinemann.
- Wormeli, Rick. (2001). *Meet Me in the Middle: Becoming an Accomplished Middle-Level Teacher*. Portland, ME: Stenhouse.

## REFEREMCES FOR ESL/ELL

- Akhavan, Nancy. (2006). *Help! My Kids Don't All Speak English*. Portsmouth, NH: Heinemann.
- Bouchard, Margaret. (2005). *Comprehension Strategies for English Language Learners*. New York, NY: Scholastic.
- Brock, Cynthia H. & Raphael, Taffy E. (2005). *Windows to Language, Literacy, and Culture: Insights From an English-Language Learner*. Newark, DL: International Reading Association.
- Brownlie, Faye, Feniak, Catherine, & Schnellert, Leyton. (2006). (Second Edition). *Student Diversity: Classroom Strategies to Meet the Learning Needs of All Students*. Portland, ME: Stenhouse.
- Buhrow, Brad, Garcia, Anne Upczak. (2006). *Ladybugs, Tornadoes, and Swirling Galaxies: English Learners Discover Their World through Inquiry*. Portland, ME: Stenhouse.
- Cappellini, Mary. (2005). *Balancing Reading and Language Learning: A Resource for Teaching English Language Learners K-5*. Portland, ME: Stenhouse.
- Carrera-Carrillo, Lore & Smith, Annette Rickert. (2006). *7 Steps to Success in Dual Language Immersion: A Brief Guide for Teachers & Administrators*. Portsmouth, NH: Heinemann.
- Cary, Stephen. (2007). (Second Edition). *Working with Second Language Learners: Answers to Teachers' Top Ten Questions*. Portsmouth, NH: Heinemann.
- Cary, Stephen. (2004). *Going Graphic: Comics at Work in the Multilingual Classroom*. Portsmouth, NH: Heinemann.
- Chen, Linda & Mora-Flores, Eugenia. (2006). *Balanced Literacy for English Language Learners, K-2*. Portsmouth, NH: Heinemann.
- Clayton, Jacklyn Blake. (2003). *One Classroom, Many Worlds: Teaching and Learning in the Cross-Cultural Classroom*. Portsmouth, NH: Heinemann.
- Crawford, James & Krashen, Stephen. (2007). *English Learners in American Classrooms: 101 Questions \* 101 Answers*. New York, NY: Scholastic.
- Cunningham, Patricia, Hall, Dorothy P. & Shanks, Gene. (1998). *Month-by-Month Phonics for Upper Grades: A Second Chance for Struggling Readers and Students Learning English*. Greensboro, NC: Four Blocks (a Division of Carson-Dellosa).
- Dragan, Pat Barrett. (2005). *A How-To Guide for Teaching English Language Learners in the Primary Classroom*. Portsmouth, NH: Heinemann.
- Fay, Kathleen & Whaley, Suzanne. (2004). *Becoming One Community: Reading and Writing with English Language Learners*. Portland, ME: Stenhouse.

- Fisher, Douglas, Rothenberg, Carol & Frey, Nancy. (2007). *Language Learners in the English Classroom*. Urbana, IL: National Council of Teachers of English.
- Freeman, David & Freeman, Yvonne. (2007). *English Language Learners: The Essential Guide*. New York, NY: Scholastic.
- Freeman, David & Freeman, Yvonne. (2004). *Essential Linguistics: What You Need to Know to Teach Reading, ESL, Spelling, Phonics, and Grammar*. Portsmouth, NH: Heinemann.
- Freeman, David & Freeman, Yvonne. (2001). (Second Edition). *Between Worlds: Access to Second Language Acquisition*. Portsmouth, NH: Heinemann.
- Freeman, David, Freeman, Yvonne, with Mercuri, Sandra. (2004). *Dual Language Essentials for Teachers and Administrators*. Portsmouth, NH: Heinemann.
- Freeman, Yvonne & Freeman, David. (2006). (Second Edition). *Teaching Reading and Writing in Spanish and English in Bilingual and Dual Language Classrooms*. Portsmouth, NH: Heinemann.
- Freeman, Yvonne, Freeman, David, with Mercuri, Sandra (2002). *Closing the Achievement Gap: How to Reach Limited-Formal-Schooling and Long-Term English Learners*. Portsmouth, NH: Heinemann.
- Freeman, Yvonne S. & Freeman, David E. (2000). *Teaching Reading in Multilingual Classrooms*. Portsmouth, NH: Heinemann.
- Gaitan, Concha Delgado. (2006). *Building Culturally Responsive Classrooms: A Guide for K-6 Teachers*. Thousand Oaks, CA: Corwin Press.
- Gibbons, Pauline. (2002). *Scaffolding Language, Scaffolding Learning: Teaching Second Language Learners in the Mainstream Classroom*. Portsmouth, NH: Heinemann.
- Goudvis, Anne & Harvey, Stephanie. (2005). *Reading the World: Content Comprehension with Linguistically Diverse Learners*. Portsmouth, NH: Heinemann. (VHS or DVD).
- Guthrie, John T., Gambrell, Linda, B., Morrow, Lesley M. & Pressley, Michael. (Eds.). (2007). (Third Edition). *Best Practices in Literacy Instruction*. New York, NY: Guildford Press.
- Hadaway, Nancy L. & McKenna, Marian J. (Eds.). (2007). *Breaking Boundaries with Global Literature: Celebrating Diversity in K-12 Classrooms*. Newark, DE: International Reading Association.
- Hill, Jane & Flynn, Kathleen. (2006). *Classroom Instruction that Works with English Language Learners*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Houk, Farin. (2005). *Supporting English Language Learners: A Guide for Teachers and Administrators*. Portsmouth, NH: Heinemann.
- Kendall, Juli & Khuon, Outey. (2006). *Writing Sense: Integrated Reading and Writing Lessons for English Language Learners K-8*. Portland, ME: Stenhouse.

- Kendall, Juli & Khuon, Outey. (2005). *Making Sense: Small-Group Comprehension Lessons for English Language Learners*. Portland, ME: Stenhouse.
- Parker, Emelie & Pardini, Tess. (2006). *"The Words Came Down!" English Learners Read, Write, and Talk Across the Curriculum, K-2*. Portland, ME: Stenhouse.
- Pransky, Ken. (2008). *Beneath the Surface: The Hidden Realities of Teaching Culturally and Linguistically Diverse Young Learners K-6*. Portsmouth, NH: Heinemann.
- Prescott-Griffin, Mary Lee. (2007). *Writer to Writer: Fluency and Craft in the Multilingual Classroom*. Portsmouth, NH: Heinemann.
- Rea, Denise & Mercuri, Sandra. (2006). *Research-Based Strategies for English Language Learners*. Portsmouth, NH: Heinemann.
- Samway, Katharine Davies. (2006). *When English Language Learners Write: Connecting Research to Practice, K-8*. Portsmouth, NH: Heinemann.
- Samway, Katharine Davies & McKeon, Denise. (2007). (Second Edition). *Myths & Realities: Best Practices for English Language Learners*. Portsmouth, NH: Heinemann.
- Schechter, Sandra & Cummins, Jim. (Eds.). (2003). *Multilingual Education in Practice: Using Diversity as a Resource*. Portsmouth, NH: Heinemann.
- Soderman, Anne K. & Farrell, Patricia. (2008). *Creating Literacy-Rich Preschools and Kindergartens*. Boston, MA: Allyn and Bacon.
- Topping, Donna Hooker & Hoffman, Sandra Josephs. (2006). *Getting Grammar: 150 Ways to Teach an Old Subject*. Portsmouth, NH: Heinemann.
- Van Sluys, Katie. (2005). *What If and Why? Literacy Invitations for Multilingual Classrooms*. Portsmouth, NH: Heinemann.
- Vocke, Karen S. (2007). *"Where Do I Go from Here?" Meeting the Unique Needs of Migrant Students*. Portsmouth, NH: Heinemann.
- Yatvin, Joanne. (2007). *English-Only Teachers in Mixed-Language Classrooms: A Survival Guide*. Portsmouth, NH: Heinemann.
- Young, Terrell A. & Hadaway, Nancy L. (Eds.) (2006). *Supporting the Literacy Development of English Learners*. Newark, DE: International Reading Association.

## SUGGESTED REFERENCES FOR POLITICS AND READING

- Allington, Richard L. (Ed.). (2002). *Big Brother and the National Reading Curriculum: How Ideology Trumped Evidence*. Portsmouth, NH: Heinemann.
- Allington, Richard L & Walmsley, Sean A. (Ed.). (2007). (The RTI Edition). *No Quick Fix: Rethinking Literacy Programs in America's Elementary Schools*. Newark, DE: International Reading Association.
- Altwerger, Bess. (Ed.) (2005). *Reading for Profit: How the Bottom Line Leaves Kids Behind*. Portsmouth, NH: Heinemann.
- Altwerger, Bess, Jordan, Nancy & Shelton, Nancy Rankie. (2007). *Rereading Fluency: Process, Practice, and Policy*. Portsmouth, NH: Heinemann.
- Apple, Michael. (Ed.). (2007). *Democratic Schools: Lessons in Powerful Education*. Portsmouth, NH: Heinemann.
- Bracey, Gerald. (2004). *Setting the Record Straight* (Second Edition). Portsmouth, NH: Heinemann.
- Coles, Gerald. (2003). *Reading the Naked Truth: Literacy, Legislation & Lies*. Portsmouth, NH: Heinemann.
- Coles, Gerald. (2000). *Misreading Reading: The Bad Science that Hurts Children*. Portsmouth, NH: Heinemann.
- Compton-Lilly, Catherine. (2004). *Confronting Racism, Poverty, and Power: Classroom Strategies to Change the World*. Portsmouth, NH: Heinemann.
- Compton-Lilly, Catherine. (2003). *Reading Families: The Literate Lives of Urban Children*. New York, NY: Teachers College Press.
- Emery, Kathy & Ohanian, Susan. (2004). *Why is Corporate America Bashing Our Public Schools?* Portsmouth, NH: Heinemann.
- England, Crystal. (2008). *Divided We Fail: Issues of Equity in American Schools*. Portsmouth, NH: Heinemann.
- Fox, Mem. (1993). *Radical Reflections: Passionate Opinions on Teaching, Learning, and Living*. San Diego: Harcourt Brace.
- Gallagher, Chris. (2007). *Reclaiming Assessment: A Better Alternative to the Accountability Agenda*. Portsmouth, NH: Heinemann.
- Garan, Elaine. (2007). *Smart Answers to Tough Questions: What to Say When You're Asked About Fluency, Phonic, Grammar, Vocabulary, SSR, Tests, Support for ELLs, and More*. New York, NY: Scholastic.
- Garan, Elaine. (2004). *In Defense of Our Children: When Politics, Profit, and Education Collide*. Portsmouth, NH: Heinemann.

- Garan, Elaine. (2002). *Resisting Reading Mandates: How to Triumph with the Truth*. Portsmouth, NH: Heinemann.
- Goodman, Kenneth (Ed.). (2006). *The Truth About DIBELS: What It Is. What It Does*. Portsmouth, NH: Heinemann.
- Graves, Donald. (2002). *Testing Is Not Teaching: What **Should** Count in Education*. Portsmouth, NH: Heinemann.
- Jones, Stephanie. (2006). *Girls, Social Class and Literature: What Teachers Can Do to Make a Difference*. Portsmouth, NH: Heinemann.
- Keresty, Barbara, O'Leary, Susan & Wortley, Dale. (1998). *You Can Make a Difference: A Teacher's Guide to Political Action*. Portsmouth, NH: Heinemann.
- Kohn, Alfie. (2000). *The Case Against Standardized Testing: Raising the Scores, Ruining the Schools*. Portsmouth, NH: Heinemann.
- McQuillan, Jeff. (1998). *The Literacy Crisis: False Claims, Real Solutions*. Portsmouth, NH: Heinemann.
- Moustafa, Margaret. (1997). *Beyond Traditional Phonics: Research Discoveries and Reading Instruction*. Portsmouth, NH: Heinemann.
- Ohanian, Susan. (2001). *Caught in the Middle: Nonstandard Kids and a Killing Curriculum*. Portsmouth, NH: Heinemann.
- Ohanian, Susan. (1999). *One Size Fits Few: The Folly of Educational Standards*. Portsmouth, NH: Heinemann.
- Popham, James. (2001). *The Truth About Testing: An Educator's Call to Action*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Routman, Regie. (1996). *Literacy at the Crossroads: Crucial Talk about Reading, Writing and Other Teaching Dilemmas*. Portsmouth, NH: Heinemann.
- Shannon, Patrick. (2007). *Reading Against Democracy: The Broken Promise of Reading Instruction*. Portsmouth, NH: Heinemann.
- Solley, Bobbie. (2005). *When Poverty's Children Write: Celebrating Strengths, Transforming Lives*. Portsmouth, NH: Heinemann.
- Spandel, Vicki. (2005). *The 9 Rights of Every Writer: A Guide for Teachers*. Portsmouth, NH: Heinemann.
- Taylor, Denny. (1998). *Beginning to Read and the Spin Doctors of Science: The Political Campaign to Change America's Mind about How Children Learn to Read*. Urbana, IL: National Council of Teachers of English.

## ASSESSMENT REFERENCES

- Afflerbach, Peter. (2007). *Understanding and Using Reading Assessment, K-12*. Newark, DE: International Reading Association.
- Akhavan, Nancy. (2004). *How to Align Literacy Instruction, Assessment, and Standards And Achieve Results You NEVER Dreamed Possible*. Portsmouth, NH: Heinemann.
- Allington, Richard L & Walmsley, Sean A. (Ed.). (2007). (The RTI Edition). *No Quick Fix: Rethinking Literacy Programs in America's Elementary Schools*. Newark, DE: International Reading Association.
- Allyn, Pam. (2007). *The Complete 4 for Literacy (Process, Genre, Strategy, Conventions): How to Teach Reading and Writing Through Daily Lesson, Monthly Units, and Yearlong Calendars*. New York, NY: Scholastic.
- Anderson, Carl. (2005). *Assessing Writers*. Portsmouth, NH: Heinemann.
- Angelillo, Janet. (2005). *Writing to the Prompt: When Students Don't Have a Choice*. Portsmouth, NH: Heinemann.
- Barone, Diane & Taylor, Joan M. (2007). *The Practical Guide to Classroom Literacy Assessment*. Thousand Oaks, CA: Corwin Press.
- Beaver, Joetta. *Developmental Reading Assessment (DRA 3-8)*. (2007). Lebanon, IN: Celebration Press/Pearson Learning.
- Beaver, Joetta. *Developmental Reading Assessment (DRA K-2)*. (2006). Lebanon, IN: Celebration Press/Pearson Learning.
- Beaver, Teri. (1998). *The Author Profile: Assessing Writing in Context*. Portsmouth, ME: Stenhouse.
- Bellanca, James, Chapman, Carolyn, & Swartz, Elizabeth. (1994). *Multiple Assessments for Multiple Intelligences*. Arlington Heights, IL: IRI/Skylight.
- Biggam, Sue & Itterly, Kathleen. (2009). *Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies and Intervention, K-4*. Boston, MA: Allyn & Bacon.
- Boushey, Gail & Moser, Joan. (2009). *The CAFE Book: Engaging All Students in Daily Literacy Assessment & Instruction*. Portland, ME: Stenhouse. (with CD-ROM).
- Caldwell, JoAnne Schudt & Leslie, Lauren. (2009). (Second Edition). *Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now?*. Boston, MA: Allyn & Bacon.
- Calkins, Lucy, Montgomery, Kate & Santman, Donna. (1998). *A Teacher's Guide to Standardized Reading Tests: Knowledge is Power*. Portsmouth, NH: Heinemann.
- Charlton, Beth Critchley. (2005). *Informal Assessment Strategies: Asking Questions, Observing Students, Planning Lessons That Promote Successful Interaction with Text*. Portland, ME: Stenhouse.

- Clay, Marie. (2001). *Change Over Time In Children's Literacy Development*. Portsmouth, NH: Heinemann.
- Clay, Marie. (2005). (Second Edition). *An Observational Survey of Early Literacy Achievement*. Portsmouth, NH: Heinemann.
- Clay, Marie. (2000). *Concepts About Print: What Have Children Learned About the Way We Print Language?* Portsmouth, NH: Heinemann.
- Clay, Marie. (2000). *Descalzo: Del Cuento and Sigueme, Luna*. Portsmouth, NH: Heinemann.
- Clay, Marie. (2000). *Follow Me, Moon and No Shoes*. Portsmouth, NH: Heinemann.
- Clay, Marie. (2000). *Running Records for Classroom Teachers*. Portsmouth, NH: Heinemann.
- Clay, Marie. (1979). *Sand and Stones*. Portsmouth, NH: Heinemann.
- Cole, Ardith Davis. (2009). (Second Edition). *Better Answers: Written Performance That Looks Good and Sounds Smart*. Portland, ME: Stenhouse. (with CD-ROM).
- Cole, Ardith Davis. (2006). *Right-Answer Writing: An All-in-One Resource to Help Students Craft Better Responses*. Portsmouth, NH: Heinemann. (with CD)
- Cooper, Damian. (2007). *Talk about Assessment: Strategies and Tools to Improve Learning*. Toronto, Ontario: Thomson Nelson. (with CD and DVD).
- Conrad, Lori, Matthews, Missy, Zimmerman, Cheryl, Allen, Patrick. (2008). *Put Thinking to the Test*. Portland, ME: Stenhouse.
- Costa, Arthur and Kallick, Bena. (1995). *Assessment in the Learning Organization: Shifting the Paradigm*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Daulton, Kathy. (2007). *A Model: International School Curriculum Management: How to Move Curriculum Forward Rather Than in Circles*. Victoria, BC, Canada: Trafford Publishing. ([www.trafford.com](http://www.trafford.com)).
- Davenport, M. Ruth. (2002). *Miscues Not Mistakes: Reading Assessment in the Classroom*. Portsmouth, NH: Heinemann.
- Davis, Carol & Yang, Alice. (2005). *Parents and Teachers Working Together*. Portland, ME: Stenhouse.
- Diller, Debbie. (2007). *Fluency Rubric*. Portland, ME: Stenhouse. (DVD).
- Enz, Billie & Morrow, Lesley Mandel. (2009). *Assessing Preschool Literacy*. Newark, DE: International Reading Association.
- Fisher, Douglas & Frey, Nancy. (2007). *Checking for Understanding: Formative Assessment Techniques for Your Classroom*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Flippo, Rona. (2003). *Assessing Readers: Qualitative Diagnosis and Instruction*. Portsmouth, NH: Heinemann.

- Flynt, E. Sutton, Cooter, Robert B. Jr. & Cooter, Kathleen Spencer. (2007). *Comprehensive Reading Inventory*. Scottsdale, AZ: Gorsuch Scarisbrick. (with DVD).
- Foster, Graham. (2008). *Working Together to Improve Literacy: How to Set Goals, Implement, and Assess School-wide Reading and Writing Initiatives*. Markham, Ontario: Pembroke.
- Foster, Graham & Marasco, Toni L. (2007). *Exemplars: Your Best Resource to Improve Student Writing*. Portland, ME: Stenhouse.
- Fountas, Irene & Pinnell, Gay Su. (2007). *Benchmark Assessment System1 (K-2)*. Portsmouth, NH: Heinemann.
- Fountas, Irene & Pinnell, Gay Su. (2007). *Benchmark Assessment System1 (3-8)*. Portsmouth, NH: Heinemann.
- Fraser, Jane. (2002). *Listen to the Children: From Focused Observation to Strategic Instruction*. Portland, ME: Stenhouse.
- Fuhrken, Charles. (2009). *What Every Elementary Teacher Needs to Know About Reading Tests (From Someone Who Has Written Them)*. Portland, ME: Stenhouse.
- Fullan, Michael, Hill, Peter & Crévola, Carmel. (2006). *Breakthrough*. Thousands Oaks, CA: Corwin Press.
- Gallagher, Chris. (2007). *Reclaiming Assessment: A Better Alternative to the Accountability Agenda*. Portsmouth, NH: Heinemann.
- Garan, Elaine. (2007). *Smart Answers to Tough Questions: What to Say When You're Asked About Fluency, Phonic, Grammar, Vocabulary, SSR, Tests, Support for ELLs, and More*. New York, NY: Scholastic.
- Gentry, J. Richard. (2008). *Step-by-Step Assessment Guide to Code Breaking: Pinpoint Young Students' Reading Development and Provide Just-Right Instruction*. New York, NY: Scholastic. (with DVD).
- Gentry, J. Richard. (2007). *Assessing Early Literacy with Richard Gentry*. Portsmouth, NH: Heinemann. (with DVD).
- Glickman-Bond, Jane & Rose, Kelly. (2006). *Creating and Using Rubrics in Today's Classrooms: A Practical Guide*. Norwood, MA: Christopher-Gordon.
- Goodman, Yetta, Watson, Dorothy, & Burke, Carolyn. (2005). (Second Edition). *Reading Miscue Inventory*. Katonah, NY: Richard C. Owen.
- Graves, Donald. (2002). *Testing Is Not Teaching: What **Should** Count in Education*. Portsmouth, NH: Heinemann.
- Greene, Amy & Melton, Glennon Doyle. (2007). *Test Talk: Integrating Test Preparation into Reading Workshop*. Portland, ME: Stenhouse.
- Groeber, Joan F. (2007). (Second Edition). *Designing and Using Rubrics for Reading and Language Arts, K-6*. Thousand Oaks, CA: Corwin Press.

- Hill, Bonnie Campbell. (2007). *Supporting Your Child's Literacy Learning: A Guide for Parents*. Portsmouth, NH: Heinemann.
- Hill, Bonnie Campbell. (2001). *Developmental Continuums: A Framework for Literacy Instruction and Assessment K-8*. Norwood, MA: Christopher-Gordon. (with CD).
- Hill, Bonnie Campbell, Ruptic, Cynthia, & Norwick, Lisa. (1998). *Classroom Based Assessment*. Norwood, MA: Christopher-Gordon. (with CD).
- Hoyt, Linda. (1999). *Revisit, Reflect, Retell: Strategies for Improving Reading Comprehension*. Portsmouth, NH: Heinemann.
- Johnston, Peter. (2000). *Running Records: A Self-Tutoring Guide*. Portland, ME: Stenhouse.
- Johnston, Peter. (1997). *Knowing Literacy: Constructive Literacy Assessment*. Portland, ME: Stenhouse.
- Kissner, Emily. (2006). *Summarizing, Paraphrasing, and Retelling: Skills for Better Reading, Writing, and Test Taking*. Portsmouth, NH: Heinemann.
- Kuhs, Therese, Agruso, Susan, Johnson, Robert & Monrad, Diane. (2001). *Put to the Test: Tools and Techniques for Classroom Assessment*. Portsmouth, NH: Heinemann.
- Langer, Georgia, Colton, Amy & Goff, Loretta. (2003). *Collaborative Analysis of Student Work: Improving Teaching and Learning*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Lera, Debbie. (2009). *Writing Above Standard: Engaging Lessons That Take Standards to New Heights and Help Kids Become Skilled, Inspired Writers*. New York, NY: Scholastic.
- Love, Nancy. (Ed.). (2009). *Using Data to Improve Learning for All: A Collaborative Inquiry Approach*. Thousand Oaks, CA: Corwin Press.
- Martin, Terri & Brown, Tim. (2007). *Improving Student Achievement: An Educational Leader's Guide for Developing Purposeful Schools*. Norwood, MA: Christopher-Gordon.
- Matteson, David M. & Freeman, Deborah K. (2005). *Assessing and Teaching Beginning Writers: Every Picture Tells a Story*. Katonah, NY: Richard C. Owen.
- Melton, Glennon Doyle & Greene, Amy. (2007). *Test Talk: Integrating Test Preparation in Reading Workshop*. Portland, ME: Stenhouse.
- McGill-Franzen, Anne. (2002). *Kindergarten Literacy: Matching Assessment and Instruction in Kindergarten*. New York, NY: Scholastic.
- O'Connor, Ken. (2002). (Second Edition). *How to Grade for Learning: Linking Grades to Standards*. Thousand Oaks, CA: Corwin Press.
- Overmeyer, Mark. (2009). *What Student Writing Teaches Us: Formative Assessment in the Writing Workshop*. Portland, ME: Stenhouse.

- Owocki, Gretchen & Goodman, Yetta. (2002). *Kidwatching: Documenting Children's Literacy Development*. Portsmouth, NH: Heinemann.
- Pinnell, Gay Su & Fountas, Irene. (2007). *The Continuum of Literacy Learning, Grades K-2*. Portsmouth, NH: Heinemann.
- Pinnell, Gay Su & Fountas, Irene. (2007). *The Continuum of Literacy Learning, Grades 3-8*. Portsmouth, NH: Heinemann.
- Power, Brenda Miller. (1996). *Taking Note: Improving Your Observational Notetaking*. Portland, ME: Stenhouse.
- Reeves, Douglas. (2003). (Third Edition). *Making Standards Work: How to Implement Standards-Based Assessments in the Classroom, School, and District*. Englewood, CO: Advanced Learning Press.
- Rhodes, Lynn (Ed.). (1993). *Literacy Assessment: A Handbook of Instruments*. Portsmouth, NH: Heinemann.
- Rhodes, Lynne & Shanklin, Nancy. (1993). *Windows Into Literacy: Assessing Learners K-8*. Portsmouth, NH: Heinemann.
- Rickards, Debbie & Cheek, Earl, Jr. (1999). *Designing Rubrics for K-6 Classroom Assessment*. Norwood, MA: Christopher-Gordon.
- Shea, Mary. (2006). *Where's the Glitch? How to Use Running Records with Older Readers, Grades 5-8*. Portsmouth, NH: Heinemann.
- Shea, Mary. (2000). *Taking Running Records*. New York, NY: Scholastic.
- Shea, Mary, Murray, Rosemary & Harlin, Rebecca. (2005). *Drowning in Data? How to Collect, Organize, and Document Student Performance*. Portsmouth, NH: Heinemann.
- Shirran, Alex. (2006). *Evaluating Students: How Teachers Justify and Defend Their Marks to Parent, Students, and Principals*. Portland, ME: Stenhouse.
- Sibberson, Franki & Szymusiak, Karen. (2008). *Day-to-Day Assessment in the Reading Workshop: Making Informed Instructional Decisions in Grades 3-6*. New York, NY: Scholastic.
- Smith, Miriam W & Dickinson, David. (2002). *Early Language and Literacy Classroom Observation: Toolkit Research Edition*. Baltimore, MD: Paul H. Brookes Publishing. (1-800-638-3775; 1-410-337-9580)
- Spandel, Vicki. (2005). *The 9 Rights of Every Writer: A Guide for Teachers*. Portsmouth, NH: Heinemann.
- Strickland, Kathleen and James. (2005). *What's After Assessment: Follow-Up Instruction for Phonics, Fluency, and Comprehension*. Portsmouth, NH: Heinemann.
- Strickland, Kathleen and James. (2000). *Making Assessment Elementary*. Portsmouth, NH: Heinemann.

- Taylor, Kathe and Walton, Sherry. (1998). *Children at the Center: A Workshop Approach to Standardized Test Preparation, K-8*. Portsmouth, NH: Heinemann.
- Thomason, Tommy & York, Carol. (2000). *Write on Target: Preparing Young Writers to Succeed on State Writing Achievement Tests*. Norwood, MA: Christopher-Gordon.
- Tierney, Robert, Crumpler, Thomas, Bertelsen, Cynthia, & Bond, Ernest. (2003). *Interactive Assessment: Teachers, Parents and Students as Partners*. Norwood, MA: Christopher-Gordon.
- Truill, Leanna. (1993). *Highlight My Strengths: Assessment and Evaluation of Literacy Learning*. Crystal Lake, IL: Rigby.
- Trussell-Cullen, Alan. (1998). *Assessment in the Learner-Centered Classroom*. Carlsbad, CA: Dominie Press.
- Weaver, Brenda. (2004). *Reading Assessments and Intervention Strategies for K-2*. New York, NY: Scholastic.
- Weeks, Betty & Leaker, Jane. (1991). *Managing Literacy Assessment with Young Learners*. Evanston, IL: McDougal, Littell & Co.
- Wells, Jan & Reid, Janine. (2004). *Writing Anchors*. Ontario: Pembroke.
- White, Deborah. (2008). *Assessment First: Using Just-Right Assessments to Plan and Carry Out Effective Reading Instruction*. New York, NY: Scholastic.
- Wilde, Sandra. (2002). *Testing and Standards: A Brief Encyclopedia*. Portsmouth, NH: Heinemann.
- Wilde, Sandra. (2000). *Miscue Analysis Made Easy: Building on Student Strengths*. Portsmouth, NH: Heinemann.
- Wilson, Maja. (2006). *Rethinking Rubrics in Writing Assessment*. Portsmouth, NH: Heinemann.
- Wing Jan, Lesley & Wilson, Jeni. (1999). *Integrated Assessment*. Melbourne, Victoria, Australia: Oxford University Press.
- Woodward, Helen. (1994). *Negotiated Evaluation: Involving Children and Parents in the Process*. Portsmouth, NH: Heinemann.
- Wormeli, Rick. (2006). *Fair Isn't Always Equal: Assessing and Grading in the Differentiated Classroom*. Portland, ME: Stenhouse.

Heinemann Publishers: 1-800-541-2086/1-603-431-7894 ([www.heinemann.com](http://www.heinemann.com))

Stenhouse Publishers: 1-800-988-9812/1-207-363-9198 ([www.stenhouse.com](http://www.stenhouse.com))

Scholastic Publishers: 1-800-325-6149/1-573-632-1687 ([www.scholastic.com](http://www.scholastic.com))

Compiled by Bonnie Campbell Hill October, 2009

13910 64th Place West

Edmonds, WA 98026 (425) 742-7110

Email: [bonnie@bonniecampbellhill.com](mailto:bonnie@bonniecampbellhill.com)

Website: [www.bonniecampbellhill.com](http://www.bonniecampbellhill.com)